I Xtend Year 7 Collaboration

The Denison College I Xtend Year 7 collaboration launched this week.

Students from Bathurst Campus travelled over to Kelso Campus to work through literature work stations. The freeze frame narratives, sizzling starts, literary Jenga and collaborative verb diagrams were completed with enthusiasm.

Well done to all students!

I Xtend continues next week, hosted by Bathurst Campus HSIE.
Principal’s Report

Welcome to our first newsletter of the year - particularly to our new families!

Mobile Phone Policy
This has been incredibly successful and students are to be congratulated on how well they have adapted to the new change. Thank you as well to all the families who have given us so much positive feedback and support. We have had a lot of informal feedback from students that they like the policy because they are concentrating more in class and during the break interacting with their peers in the same way we did when we were at school! Teachers have also commented on how much more work they are getting through in class. The difference walking through the playground is palpable – it really is like stepping back in time with so much more interaction, noise and activity. The ability to live and enjoy the present moment is associated with an overall improvement in mental health and wellbeing and is one of the main reasons our policy includes keeping phones locked in their pouches all day. A reminder that students can always come to the front office if they need to contact home at recess or lunch.

Lunchtime Groups and Extra Curricular Activities
You may have noticed through our Facebook page that we are really expanding and promoting the lunchtime and extra curricular activities that we are offering. Having the opportunity to join these groups has so many positive benefits and we know, can form some of the happiest memories of school. They provide students with a sense of belonging and purpose, can help with making friends, build resilience and are just fun and enjoyable things to do! We are deliberately trying to offer as wide a range of activities as we can, to cater for the many varied interests out there. Some examples of the different activities are included in this newsletter. A huge thanks to our dedicated staff and student leaders who make all of these activities possible!

Student Leaders
I just can’t rave about our student leaders enough! Related to the above they have been instrumental in organising lunchtime and fundraising activities. They are also exemplary role models. Just a quick snapshot (and these are all their initiatives):
• Year 12 Leadership Team organising fortnightly school fundraising barbeques
• Sports Captains organising interhouse sports competitions at lunch
• SRC currently organising a Yondr pouch decorating competition to support new phone policy
• SRC and leadership Valentines Day Celebrations – we all felt the love that day!

Swimming Carnival
Unfortunately I was sick and unable to attend, however I have heard that it was a great day which I can see from the FB photos! Thank you to all the students who participated and made the day so enjoyable and of course thank you to our staff, particularly our sports coordinator Ms Zoey Tanner.

Communication
With the term well and truly underway, we understand that you will be eager for some feedback on how your child is progressing and we know that teenagers are not always the most forthcoming! As well as parent teacher interviews this term we will also be issuing progress reports for students in Years 7 – 11 via the parent portal. More detailed information about our changes to reports is attached. We also really value your input and feedback to help us with our school planning and a survey for families will be being sent out shortly. Unlike the reporting one, which was for a very specific purpose, this covers the whole spectrum of what we are trying to achieve at our campus. If you are able to complete this survey it would be very much appreciated.

Thanks again for your support of our wonderful campus – please do not hesitate to contact me or one of the Deputy Principals, Year Advisors or of course any relevant staff member, if you have any concerns, questions or even compliments that you’d like to pass on!

Stephanie Scott
Relieving Principal
Changes to our School Reports

As you are aware Kelso High Campus has been looking at improving how we report on student progress to families. It is important to us that we are reporting information regularly and that it is relevant and easy to understand. This has been discussed at a parent focus group and a parent information session both held last year and we have also received a lot of responses from our recent survey – thank you to all those who responded!

In addition to this, Kelso High Campus attended a school reporting think tank workshop last year where school communities (classroom teachers, school executives and families) across the Western Region had an opportunity to provide feedback on the current reporting system. Some of the common themes that came out of this were:

- School Reports are currently very time consuming for schools and take away from teaching and learning in the classroom and yet aren’t providing families with the ongoing relevant information that they require.
- Report Comments in particular are often quite wordy and use a lot of educational jargon and don’t provide families with the direct information that they would find more useful.
- The Learning Outcomes that are used on Reports use educational jargon that people outside the education system would not be familiar with.
- The Learning Profiles (student’s attitude and effort towards learning) are one of the most useful and easy to understand parts of the school report.
- Families want more ongoing and informal feedback on their child’s progress.

As a result of this workshop, as well as specific feedback from our school community, Kelso High Campus will pilot some changes in how we report for 2020. If these are successful then we will look at implementing them permanently with the possibility of adopting them across Denison College.

The pilot changes will be as follows:

- Students in Years 7 – 11 will receive a progress report in terms 1 and 3 which can be accessed through the parent portal. They will provide information on:
  - Attendance, Assessment and Classwork Submission, Effort and Application in each class
  - Attendance and positive and negative SENTRAL entries (not possible in Term 1 report)
- More detailed reports will be issued at the end of Term 2 and Term 4 for students in 7 – 10. They will report on:
  - Attendance, Positive and Negative SENTRAL entries
  - Involvement in Extra Curricula Activities
  - Subject Achievement (Grade), Specific Skills and Knowledge in that subject
  - Effort and Application
  - Summary of what that student has studied in the subject
  - Student learning strengths and future learning goals (written as bullet points)

There will be no change in the way reports are completed for students in Year 11 and 12. The final report for Year 10 will be written as a traditional formal comment to reflect that this is a transition period where some students pursue other career or educational pathways

Again thank you everybody for your input - we look forward to delivering reports that we hope will be easier to read and more meaningful and relevant. As I write we are busily updating our reporting software to make this all happen – I do apologise that our first progress reports will not have negative and positive SENTRAL entries on them.
Dear Parent/Guardian,

Thank you for showing interest in the Music Program at Kelso High School in 2020.

The Music department has many options for your child to become more involved and to expand and/or continue their music experience.

1. **Beginner Band** (all students): Free (instrument hire extra). Brent Dickson runs this practice session every Wednesday from 2:30pm – 3:30pm. Students of all ability and experience in band instruments are welcome. This includes percussion and bass guitar. Individual lessons and instrument hire can be arranged at an additional cost. Students will have the option to perform for school performance ceremonies and be expected to perform in the Bathurst Eisteddfod. **STUDENTS MUST CATCH UP ON ANY MISSED CLASS WORK.**

2. **Concert Band** (all students): Free (instrument hire extra). 8:30am – 9:30am Wednesday morning. Mark Harlor works on a range of repertoire. Students should have some experience on a band instrument. Individual lessons and instrument hire can be arranged at an additional cost. Students will have the option to perform for school performance ceremonies and be expected to perform in the Bathurst Eisteddfod.

3. **Jazz Band** (Students with the appropriate experience and ability only): Free (instrument hire extra). Brent Dickson 3:30pm – 4:30pm Thursday afternoon. **(Alternative passage home must be arranged by student)** Students will have the option to perform for school performance ceremonies and be expected to perform in the Bathurst Eisteddfod.

4. **Stage 4 Small Band Program- Beginners**: $90 per term. Jackson Howell workshops a variety of contemporary music with beginner students on guitar (acoustic/electric), bass, drums and vocals. Practice will be in groups of 5-6 students of similar ability for a 45-minute session during class time (day to be announced). Students will have the option to perform for school performance nights and in the Bathurst Eisteddfod and will be expected to perform an end of term concert. **STUDENTS MUST CATCH UP ON ANY MISSED CLASS WORK.**

5. **Stage 4/5 Small Band Program- Continuers**: $90 per term. This is a continuers group with students taken from the SBP last year or students who have experience on relevant instruments. Group numbers will depend on student ability. 45-minute session during class time (day to be announced). Students will have the option to perform for school performance nights and in the Bathurst Eisteddfod and will be expected to perform an end of term concert. **STUDENTS MUST CATCH UP ON ANY MISSED CLASS WORK.**

6. **Music for Sport**: (8-10 only): Students of any ability elect to complete project based and solo and ensemble work to enhance both mandatory and elective music courses. Students will have the option to perform for school performance nights and in the Bathurst Eisteddfod and will be expected to perform an end of term concert.

7. **Peripatetic lessons**: Students are able to learn an instrument of their choice one-on-one with a trained teacher. Prices are set by the teacher. Please see Ms Zanon for further information. **STUDENTS MUST CATCH UP ON ANY MISSED CLASS WORK.**

8. **Performance Group**: (Yr 7, 8, 9 only) Students choose an instrument from the rock family and will be directed towards a small performance group. They will be taught guitar, drums, bass or vocals in a song of their choice, with the goal of performance at a Music Night in 2019. **DAY TBA**.

**Students interested in joining any activity should see their music teacher for additional information.**

The music department has a wide range of instruments available for hire, at a cost of $100 per year ($25 per term). Please collect a different note if you require an instrument.

My child ___________________________ in Yr. _____ is interested in joining ___________________________

Please do not hesitate to contact me at the school if you have any further queries.

Mrs. Oriana Zanon
Music Teacher

Mrs. Selina Ash
HT CAPA
University of Wollongong Discovery Day

Sixteen Kelso High Year 12 students, along with 1500 others, attended Wollongong University on Friday for an immersive experience into University life. They were able to select interactive sessions in their areas of interest to see what university is all about.

During the break, current students from University Of Wollongong put on some music and dancing at lunch before heading back to afternoon sessions.

Despite the much needed rain, and being accommodated off campus, everyone had a great day with much to reflect on for possibilities in the future.

All of the students represented Kelso High with exceptional behaviour and a positive attitude. Thank you all for making the most of this experience.
Absences from School

If a student is absent from school, it is a legal requirement that the absence is explained within seven days. If it is known that your child will be absent for three or more days, it would be appreciated that the school is notified of this before they return. If the student is to have an extended absence, such as family holiday or sporting commitment, they need to apply for leave with Mrs Scott prior to departing.

Please note, that where possible doctor, dentist and other appointments should be made for out of school hours. Absences for these appointments quickly add up and contribute to students falling behind in their studies.

Methods for Explaining Absences.

Use any of the following methods:

1. Write a note and return to the roll call teacher. There are absence booklets available from the front office.

   - Tick the check box to the left of the date/s
   - Scroll to the bottom of the screen, click on the icon and provide the explanation
   - Please note: Access to the Parent Portal will require prior registration. If you require assistance or a replacement code please contact the school.

3. Use the School Stream app to provide a reason for an absence.
   - Go to Forms then Report an absence
   - Complete the form to provide the explanation

4. Phone the front office and provide a verbal reason.
Is Your Email Address Up to Date

The school will be communicating with parents and carers via email in the future and will need correct email addresses.

If you have changed your email address please let the school know.

Year 7 Technology Mandatory (Agriculture)

7Tech1 class have started their year studying agriculture with our unit The Chicken and the Egg.

In their practical lessons they are learning how to safely handle chickens and how to provide all the needs required for our hens to thrive and produce nutritious eggs.
Swimming Carnival – A great time was had by all!
To extend the amount of orange juice in a 16-ounce bottle, Alice decides upon the following procedure:

On the first day, she will drink only 1 ounce of the orange juice and then fill the bottle with water.

On the second day, she will drink 2 ounces of the mixture and then again fill the bottle with water.

On the third day, she will drink 3 ounces of the mixture and again fill the bottle with water.

She will continue this procedure for succeeding days until she empties the bottle by drinking 16 ounces of mixture on the 16th day.

How many ounces of water will Alice drink altogether?

**Valentines Day**

The SRC and Student Leadership Team helped celebrate Valentines Day at Kelso High Campus. Chocolates, roses and loads of hearts filled the air.
Welcome to the Kelso High Archive Page

The idea of starting an archive was prompted by the loss of so much of the school’s documentary history in the 2005 fire. People’s memories live on, however, and the amount of memorabilia that has come flooding in has been terrific. This online archive collects those scans, photos, videos from the Kelso community.

There is also a ‘hard copy’ archive being housed at the school. It contains every Panorama magazine, original photos, ex-students’ assignments, old uniforms and badges and much more. The first principal of the school, Norm Robinson, has donated his own extensive personal memorabilia collection as well.

Thanks to all the ex-students and teachers who have contributed items to the archive. It is a ‘work in progress’ so please continue to send in anything you think may be of interest to people to stroeve@bigpond.net.au


Year 11 & 12:

- Come along to the tutorial help sessions on a Wednesday in the Library.
- The school has funded sessions for 2020 and have employed Mr. Hans Stroeve, to support students. He is available between 9:30am and 3.30pm each Wednesday in the Senior Study section of the Library.

  Now is the time to seek some assistance & fill the gaps.

- For those students who are unable to attend due to TAFE or other commitments, Mr. Stroeve has set up Google Classrooms containing revision materials that will be of use.
  These will be added to over the year, including Trial HSC revision and practice assessments from other schools. The codes needed for these are as follows:
  Standard 2 classroom code: 64g93nm
  Advanced/Extension 1 classroom code: zyoxm2

“Everything should be made as simple as possible. But not simpler.”

Albert Einstein
Who Says History Never Repeats?

The Panorama School Magazine is back!

After a two year hiatus the school magazine will again hit the printer this year.

The plan is to have the 2020 Panorama Magazine available in time for the Year 12 Graduation Ball after the HSC. As shown in the image above, cover designs were once done by students and we’ll revive that practice with a competition for the winning design. The winner will be recognised in print as well as receiving a prize.

The Kelso High Panorama Magazine will be priced at $15. We will only print the number of copies that are pre-ordered and paid for. You can pre-order, and pay at the Front office any time from now on.

Dear School Communities,

Due to the recent outbreak of the Coronavirus in China, supply for our School Uniforms have been greatly affected. All manufacturing facilities have been closed by order of the Chinese Government and associated Health organisations. As a result all manufacturing has been put on hold. Logistics and transport has also been greatly impacted, which will also create delays.

Factories are taking measures to contain the spread of the virus. At this stage we are not confident in employees returning to work for fear of contamination.

Here at Daylight Schoolwear we are closely monitoring the situation and will continue to do our utmost to alleviate the situation, we will manufacture garments locally where possible.

We appreciate your understanding and will keep you updated.

This will not effect all of our Daylight Supplied schools as we do carry a lot of stock.
Library Lovers Day
Libraries all over Australia celebrated Library Lover’s Day – a day to appreciate all the different services that libraries provide for everyone.

Friends on Facebook
Are you a present student of Kelso High or an ex-student?
You may be interested in looking through the links and memories of others that are the 'Friends of Kelso High'
Join up to the Facebook group - https://www.facebook.com/groups/761371583964042/about/

Solution to Number 257
On the first day, Alice added 1 ounce of water.
On the second day, she added 2 ounces of water.
On the third day, she added 3 ounces of water.
On the 15th day, she added 15 ounces of water.
Therefore, the number of ounces of water Alice consumed was
1 + 2 + 3 + 4 + 5 + 6 + 7 + 8 + 9 + 10 + 11 + 12 + 13 + 14 + 15 = 120 ounces
Library News

14th February was not only Valentines’ Day, but Libraries all over Australia celebrated

Library Lovers’ Day

Book of the Week

THE MAN IN THE WATER

On the first day of Year 10, Shaun sees a dead body.
When Shaun finds a body floating in the lake of a quiet mining town in outback Queensland, he immediately reports it to the police. But when he returns to the site with the constable, the body is gone. Determined to reveal the truth, Shaun and his best friend, Will, open their own investigation. But what they discov-
BOYS and GIRLS, are you interested in playing Hockey in 2020? Then come along and try it FREE before the season starts.

All abilities welcome, from absolute beginners to our seasoned players.

You will learn the basics skills such as dribbling, passing and trapping skills by some of our experienced local coaches followed by a game.

Hockey is a great sport for meeting new people, having fun and your fitness.

Cooke Hockey Complex, Bathurst
FRIDAY 6th MARCH, FRIDAY 20th MARCH, FRIDAY 27th MARCH
5:30pm for 6pm Start

BRING A FRIEND

Please make sure you bring a mouth guard, shin pads and stick.

[If you don’t have a stick we have pads that’s OK, we will have some for you to use, just make sure you BRING a Mouthguard]

Plus a FREE Sausage sizzle after the game.

More info email: secrsry@yygha.com

What is ENRICHing Survivorship?

The ENRICHing Survivorship program is a free group-based program comprised of eight, two hour, face to face, weekly sessions. The program introduces survivors to a range of nutrition information, involvement in physical activity and practical information and discussion about adjusting to life following cancer treatment. The ENRICHing Survivorship Program is made up of the following components:

- **Healthy Lifestyle**
  
  Six sessions focus on exercise and nutrition to improve cancer health (ENRICH). Each session is co-facilitated by an exercise physiologist/physiotherapist and a dietitian. The sessions are informative and interactive, motivating and encouraging participants to move, implement, and maintain, a healthier lifestyle. Three core components are covered in every Healthy Lifestyle session: Healthy eating, a walking program and resistance training.

- **Yoga & Mindfulness**
  
  A yoga & mindfulness session allows participants to trial a new form of exercise and enables them to explore mindfulness and relaxation techniques to help reduce stress and anxiety. This session is delivered by a qualified yoga instructor who has experience working with cancer patients. Three core components are covered: Breath and movement practice, relaxation techniques and mindfulness meditation.

- **Peer Support**
  
  Life after cancer treatment can be a confronting and challenging time and despite the expectations to “get back to normal” finishing treatment can bring new challenges and lead to feeling fatigued, isolated, and/or other challenges. This session is delivered by Cancer Council NSW trained volunteer facilitators who are cancer survivors or caregivers. The session provides practical information, discussion and ideas about how to adjust to the changes following cancer treatment.

**What are the benefits?**

- Increase physical activity, improving aerobic fitness and strength
- Improve dietary habits to align with the Australian Dietary Guidelines
- Reduce levels of fatigue
- Improve sleeping habits
- Improvements in mood (reducing worry/anxiety and less sad/depressed)

**Who can participate?**

- Cancer survivors who have finished active treatment.
- Carer, partner or family member may accompany the survivor.

**Are there any restrictions?**

- Physically able to participate in an exercise program
- Over 18 years of age

**For more information:**

1300 360 541
enrich@nscc.org.au
cancerorganisation.com.au/enrich

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**Join our program**

Join our FREE ENRICHing Survivorship program for cancer survivors. Facilitated by an exercise physiologist, dietitian, yoga instructor and volunteers to restore your physical and emotional wellbeing after cancer treatment.

**Coming to**

Bathurst
Wednesdays: 29 April - 17 June 2020
10:30am – 12:00pm

Registration is essential
1300 360 541
enrich@nscc.org.au
cancerorganisation.com.au/enrich
THE RAINBOW EXPRESS
A series of creative workshops where LGBTQIA+ young folk can meet, make, and share.

SESSION DETAILS
WHEN: Workshops will be held on Wednesday afternoon from 4pm to 6pm starting 12 March
DATES: 12 March, 19 March, 26 March, 2 April, 9 April
BREAK FOR SCHOOL HOLIDAYS
DATES: 20 April, 27 April, 4 May
VENUE: 11 May, 18 May
TICKETS: 4pm to 6pm
VENUE: Central West Women’s Health Centre
29 William Street
Bathurst
COST: Free
LIGHT SNACKS PROVIDED
TO REGISTER
Contact: Sue-May Brittain
Health Promotion Worker
P: 6331 4353
E: sue.may@cwhec.org.au

The Rainbow Express is a 15+ session group for young people of diverse sexuality, sex or gender who are 15 to 25 years of age. You can come along to the group if you identify as LGBTIQ+, or if you are questioning your gender, sexuality or sexual identity. You can come to a few sessions or as many as you like.

Each week we’ll cover a different topic, and after a different craft. It will be very relaxed, and you are encouraged to share your thoughts or listen to what others have to say, and we’ll have roles available for you to take home if you’d prefer. The Rainbow Express is an opportunity to hang out and make stuff with like-minded folk in a friendly and safe place.

If you have questions or concerns, you can call us on 6331 4353 or email sue.may@cwhec.org.au.

The Rainbow Express is a social group and not a group counselling session. While we are unable to provide counselling during these workshops, we can link you in with information and services, both in Bathurst and online.

For more information contact us on 02 6331 4353
www.cwhec.org.au

BATHURST HIGHLAND SOCIETY
43RD ANNUAL DEBUTANTE BALL
Saturday 9 May 2020

PRACTICE STARTS:
TUESDAY 3 MARCH 2020
AT BATHURST PANTHERS
6:30pm to 8:30pm
Limited Numbers
For further information contact:
Ema Zep in person on 0427 1223 or 0412 442 321 AGAP

GIRL'S SPORT LEADERSHIP FORUM
Celebrate the ICC Women’s T20 World Cup!

The Office of Sport invites your organisation to nominate the next generation of leaders to attend a FREE High School Girls Leadership Forum.

Help us celebrate the ICC Women’s T20 World Cup matches in Sydney by participating in the forum. Whether your nominees are leaders in the sporting or academic realms, the forum provides a great opportunity for passionate young girls.

Our guest speakers will share their experiences as leaders of and off the field, their vision and aspirations for the future and the opportunity presented by hosting major sports events.

Attendees will also enjoy a cricket-based team activity and a spectacular entry to the ICC Women’s T20 World Cup matches on the day.

High School Students – Years 9 to 11
Tuesday 3 March 2020
Forum: 10am – 2:30pm
Match: From 3pm – Pakistan v Thailand, West Indies v South Africa
Sydney Olympic Park

REGISTER HERE

Register by Tuesday 25 February 2020

To book or for further information, contact
Margaret Zepka, Office of Sport
P: 6374 2001
E: margaret.zepka@sport.nsw.gov.au

This project has been made possible with funding from
Creative Arts Support Program and VisitHighland Community Activities Grant.
## CALENDAR TERM 1, 2020

### WEEK 6
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<tr>
<th>Date</th>
<th>Event Description</th>
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<tr>
<td>2 March</td>
<td>Western Netball Opens Knockout</td>
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<td>3 March</td>
<td>Year 8 Circus Training</td>
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<td>4 March</td>
<td>Year 7 Vaccinations – Round 1</td>
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<td>5 March</td>
<td>EEC Nuture One</td>
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### WEEK 7
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<td>9 March</td>
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<td>10 March</td>
<td>Dubbo Wether Challenge</td>
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<td>11 March</td>
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<td>12 March</td>
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<tr>
<td>13 March</td>
<td>Blayney Show</td>
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### WEEK 8
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<th>Date</th>
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<tr>
<td>16 March</td>
<td>Year 11 Biology – Mandatory Field Trip</td>
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<tr>
<td>17 March</td>
<td>Year 7 YMCA Camp - Yarramundi</td>
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<td>18 March</td>
<td>Year 7 YMCA Camp - Yarramundi</td>
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<tr>
<td>19 March</td>
<td>Year 6 into Year 7 2021 Parent Information Evening</td>
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<td>20 March</td>
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### WEEK 9
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<td>23 March</td>
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<td>24 March</td>
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<td>25 March</td>
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<td>26 March</td>
<td>Careers at the Zoo – Meet a Keeper Day</td>
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### WEEK 10
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<tbody>
<tr>
<td>30 March</td>
<td>Minimum Standards Testing</td>
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<tr>
<td>31 March</td>
<td>Minimum Standards Testing</td>
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<tr>
<td>1 April</td>
<td>Da Vinci Decathlon – Stage 4</td>
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<td>2 April</td>
<td>Da Vinci Decathlon – Stage 5</td>
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<td>3 April</td>
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### WEEK 11
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<tr>
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<tr>
<td>6 April</td>
<td>Official launch of the Resilience Program</td>
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<td>7 April</td>
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<td>8 April</td>
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<td>9 April</td>
<td>KHC Athletic Carnival</td>
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<td>10 April</td>
<td>Public Holiday – Good Friday</td>
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