

# KELSO HIGH CAMPUS

## Orientation Day Booklet

### Year 6 into Year 7



Name: \_\_\_\_\_

Primary School: \_\_\_\_\_

# WELCOME

Welcome to Denison College Kelso High Campus!

This booklet is here as your 'go-to' guide for starting high school in 2025 and has all the information you will need to make a smooth transition to Kelso High Campus.

In the booklet, there is information on timetables, teachers, bell times and much more. All the information you need to comfortably start high school is provided.

Orientation Day is a day where you learn all about Kelso High Campus and everything that happens here, but it is also a day to meet new people and make new friends.

Even though you will be learning lots of new things it is important to have fun and enjoy yourself!

As your Year Advisers, we are really looking forward to getting to know each and every one of you and guiding you through the next six years of High School. We hope you have a great day today and finish the day feeling confident, prepared and excited for next year.



Brooke Scoffield  
Year Adviser 2025



Maresha Ezzy  
Year Adviser 2025



# YEAR 7 2025 CLASS NAMES

**Melaleuca**



**Kurrajong**



**Hakea**



**Darwinia**



**Coolabah**



**Banksia**



**Acacia**



# KELSO HIGH CAMPUS BELL TIMES 2025

Period	Monday Tuesday (non-assembly) Wednesday Thursday Friday
Roll Call	9:00 – 9:10
1	9:10 – 10:04
2	10:04 – 10:57
Recess	10:57 – 11:17
3	11:17 – 12:11
4	12:11 – 1:04
Lunch 1	1:04 – 1:24
Lunch 2	1:24 – 1:44
5	1:44 – 2:37
6	2:37 – 3:30

Period	Tuesday – Assembly (once per cycle)
Roll Call	9:00 – 9:10
1	9:10 – 9:58
2	9:58 – 10:46
Recess	10:46 – 11:06
3	11:06 – 11:54
4	11:54 – 12:44
Whole School Assembly	12:44 – 1:14
Lunch 1	1:14 – 1:34
Lunch 2	1:34 – 1:54
5	1:54 – 2:42
6	2:42 – 3:30

**\* Monday, Wednesday, Thursday and Friday bell times will operate when an Assembly is not held.**

# THE SCHOOL BELL

The Kelso High Campus bell is not really a bell. It is more like a siren or an alarm. It beeps loudly at the end of every lesson and at recess and lunch, just like primary school.

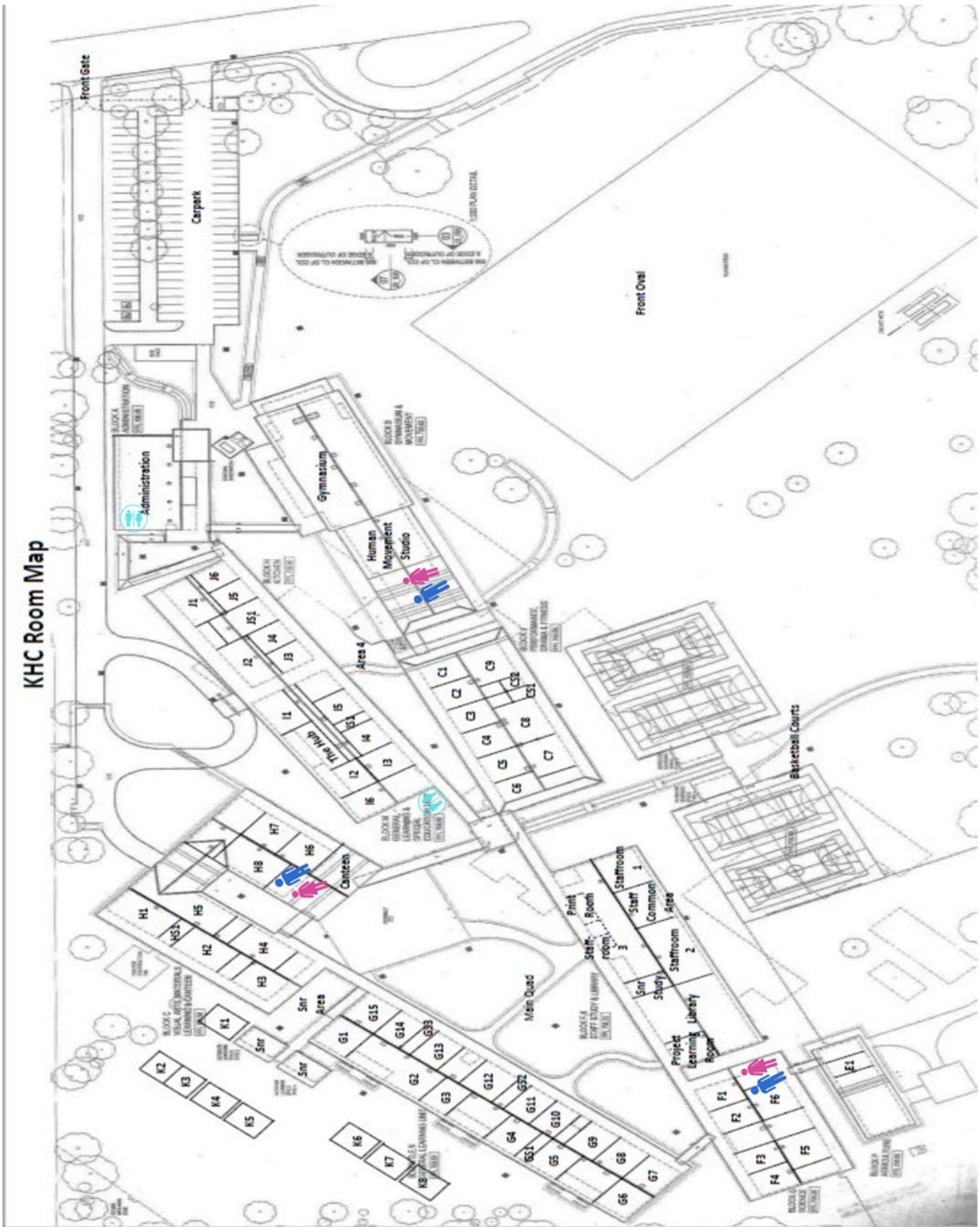
On the previous page of your booklet, there is a copy of the bell times, let's have a look and see if we can answer the following questions:

- 1) What time is Roll Call on every day? \_\_\_\_\_
- 2) What time is Recess- on Mon, Tues (non-assembly), Wed, Thurs and Fri? \_\_\_\_\_
- 3) What time is Lunch on an assembly Tuesday? \_\_\_\_\_
- 4) What time is the Whole School Assembly? \_\_\_\_\_
- 5) What time is home time every day? \_\_\_\_\_

# FINDING YOUR WAY AROUND KELSO HIGH SCHOOL

- 1) Draw the path you would take from the bus bay, to return a library book and then attend roll call in G2.
- 2) Label on the map where whole school assemblies take place.
- 3) What are the outside areas where a PE lesson might take place? Label them on the map.
- 4) Where can you go if you need to speak to a teacher? Label Staffroom 1 and Staffroom 2 on the map.
- 5) Label the Growth, Connections and Culture (GCC) Hub on the map.

# KELSO HIGH CAMPUS



GIRLS



BOYS



UNISEX



# PEOPLE I NEED TO KNOW

Label the following photos with the names and positions (jobs) of the different Kelso High teachers (their names are over the page to help you)

1) Who is the **Kelso High Campus Principal**?



Name: \_\_\_\_\_

2) Who is the **Denison College Principal**?



Name: \_\_\_\_\_

3) Who is this **Year Adviser**?



Name: \_\_\_\_\_

4) Who is this **Year Adviser**?



Name: \_\_\_\_\_

5) Who is this **Deputy Principal**?



Name: \_\_\_\_\_

6) Who is this **Deputy Principal**?



Name: \_\_\_\_\_

7) Who is this **Deputy Principal**?



Name: \_\_\_\_\_

8) Who is this **Deputy Principal**?



Name: \_\_\_\_\_



9) Who is the **Head Teacher of GCC?**  
(Growth, Connections & Culture)



Name: \_\_\_\_\_

11) Who is the **Aboriginal SLSO?**



Name: \_\_\_\_\_

13) Who is this **Student Support Officer?**



Name: \_\_\_\_\_

15) Who is the **TSO** who can help with computers?



Name: \_\_\_\_\_

10) Who is the **Aboriginal Education Coordinator?**



Name: \_\_\_\_\_

12) Who is this **Student Support Officer?**



Name: \_\_\_\_\_

14) Who are the **School Counsellors?**



Names: \_\_\_\_\_

16) Who is the **Librarian?**



Name: \_\_\_\_\_

Ms Carter	Ms Ezzy	Ms Mortimore	Mr Kenny
Ms Scoffield	Mr Kennedy	Mr Sloan	Ms Scott
Mrs Mendes	Mr Luccarda	Mr Hyam	Mr Miller
Mrs Christie-Johnston	Ms Johnston	Mrs MacKay	Ms McMurtrie
Mr Sivertsen			

# TIMETABLE

Here is an example of a week of timetabled classes for a Year 7 student, showing just one week of classes. There are actually two rotating weeks of classes (or a fortnight) - Week A and Week B - for all students, but we've kept it simple for now. You will notice how these two timetables are different - one for each week!

	MonB	TueB	WedB	ThuB	FriB
<b>RC</b>	<b>Roll Call Yr7 (7RC1)</b> F3 L Inwood	<b>Roll Call Yr7 (7RC1)</b> F3 L Inwood	<b>Roll Call Yr7 (7RC1)</b> F3 L Inwood	<b>Roll Call Yr7 (7RC1)</b> F3 L Inwood	<b>Roll Call Yr7 (7RC1)</b> F3 L Inwood
<b>1</b>	<b>History Yr7 (7HISTi)</b> G12 A Diamond	<b>Health Yr7 (7PDHTi)</b> C8 M Harlor	<b>Information Technology Yr7 (7INFTi)</b> G5 N Dingle	<b>Science Yr7 (7SCITi)</b> F4 M Stanbridge	<b>English Yr7 (7ENG2)</b> G15 S Thomas
<b>2</b>	<b>Music Yr7 (7MUSTi)</b> C5 M Harlor	<b>English Yr7 (7ENG2)</b> G15 S Thomas	<b>English Yr7 (7ENG2)</b> G15 S Thomas	<b>Technology Yr7 (7TECH3)</b> H5 P Schmarr	<b>Information Technology Yr7 (7INFTi)</b> G5 N Dingle
<b>R</b>					
<b>3</b>	<b>Health Yr7 (7PDHTi)</b> J4 J Sheader	<b>Technology Yr7 (7TECH3)</b> H5 P Schmarr	<b>Science Yr7 (7SCITi)</b> F4 D Milligan	<b>Health Yr7 (7PDHTi)</b> C2 J Sheader	<b>Music Yr7 (7MUSTi)</b> C5 M Harlor
<b>4</b>	<b>Science Yr7 (7SCITi)</b> G6 D Milligan	<b>Technology Yr7 (7TECH3)</b> H5 P Schmarr	<b>Visual Arts Yr7 (7VA3)</b> H8 S Ash	<b>History Yr7 (7HISTi)</b> K5 A Diamond	<b>Mathematics Yr7 (7MAT3)</b> G8 B Austin
<b>L1</b>					
<b>L2</b>					
<b>5</b>	<b>English Yr7 (7ENG2)</b> G15 S Thomas	<b>Mathematics Yr7 (7MAT3)</b> G8 B Austin	<b>Mathematics Yr7 (7MAT3)</b> G8 B Austin	<b>English Yr7 (7ENG2)</b> G15 S Thomas	<b>History Yr7 (7HISTi)</b> K5 A Diamond
<b>6</b>	<b>Technology Yr7 (7TECH3)</b> H5 P Schmarr	<b>Visual Arts Yr7 (7VA3)</b> H8 S Ash		<b>Mathematics Yr7 (7MAT3)</b> G8 B Austin	<b>Science Yr7 (7SCITi)</b> F4 A Le
<b>ASSM</b>					

# TIMETABLE

Here is an example of a timetable of classes for a Year 7 student, and how to decode it!

Day of the week

Week A or B

	MonA	TueA	WedA	ThuA	FriA
<b>RC</b>	Roll Call Yr7 (7RC5) F4 D Milligan	Roll Call Yr7 (7RC5) F4 M Stanbridge	Roll Call Yr7 (7RC5) F4 D Milligan	Roll Call Yr7 (7RC5) F4 M Stanbridge	Roll Call Yr7 (7RC5) F4 M Stanbridge
<b>1</b>	Information Technology Yr7 (7INFPt) G5 N Dingle	History Yr7 (7HISPt) G3 S Jones	English Yr7 (7ENG1) G1 J Adams	Science Yr7 (7SCIpt) F2 A Le	Mathematics Yr7 (7MAT1) G9 D Allan
<b>2</b>	Peer Support Yr7 (7PSUP4) GYM D Milligan	English Yr7 (7ENG1) G1 J Adams	Mathematics Yr7 (7MAT1) G9 D Allan	Science Yr7 (7SCIpt) F2 A Le	Visual Arts Yr7 (7VA2) H6 B Taylor
<b>R</b>					
<b>3</b>	Mathematics Yr7 (7MAT1) G9 D Allan	Mathematics Yr7 (7MAT1) G9 D Allan	Science Yr7 (7SCIpt) F2 A Le	Music Yr7 (7MUSPt) C5 M Harlor	Information Technology Yr7 (7INFPt) G5 N Dingle
<b>4</b>	Technology Yr7 (7TECH2) J3 S Howarth	Visual Arts Yr7 (7VA2) H6 B Taylor	History Yr7 (7HISPt) G3 C Martin	English Yr7 (7ENG1) K4 J Adams	Health Yr7 (7PDHpt) Z Tanner
<b>L1</b>					
<b>L2</b>					
<b>5</b>	Science Yr7 (7SCIpt) F2 A Le	Health Yr7 (7PDHpt) K2 Z Tanner	Music Yr7 (7MUSPt) C5 M Harlor	Mathematics Yr7 (7MAT1) G9 D Allan	History Yr7 (7HISPt) G12 S Jones
<b>6</b>	English Yr7 (7ENG1) K4 J Adams	Technology Yr7 (7TECH2) J3 S Howarth		Health Yr7 (7PDHpt) C4 Z Tanner	History Yr7 (7HISPt) G12 S Jones
<b>ASSM</b>					

Block and room

Subject

Class

Teacher

Period during the day

This information means:

Year 7 has an English class with Ms Adams in K block, room 4 in period 6 on Monday Week A.

See if you can work out the class circled in red:

Class: \_\_\_\_\_ Subject: \_\_\_\_\_

Teacher: \_\_\_\_\_ Room: \_\_\_\_\_

Look at the timetable above and answer the following questions:

1) What subject is on in period 1 on Monday? \_\_\_\_\_

2) Which days have Science lessons? \_\_\_\_\_

3) Who is the Health teacher on Thursday? \_\_\_\_\_

4) What subject is on Friday, period 2? \_\_\_\_\_

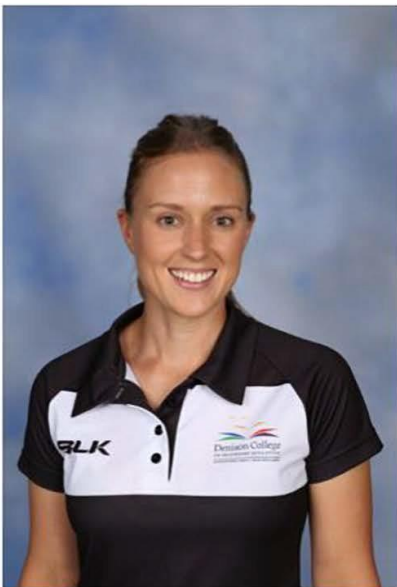
5) What day and period is the first Maths lesson during this week? \_\_\_\_\_

6) Which days and times is your favourite subject on during this week? \_\_\_\_\_

7) Which room is History in on Tuesday? \_\_\_\_\_

# KELSO HIGH CAMPUS SPORT

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Who is this Head Teacher PDHPE?

Name:

---



Who is this Head Teacher PDHPE?

Name:

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Who is the Sports Coordinator?

Name:

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# KELSO HIGH CAMPUS HOUSE MASCOTS

## Biladurung Platypus

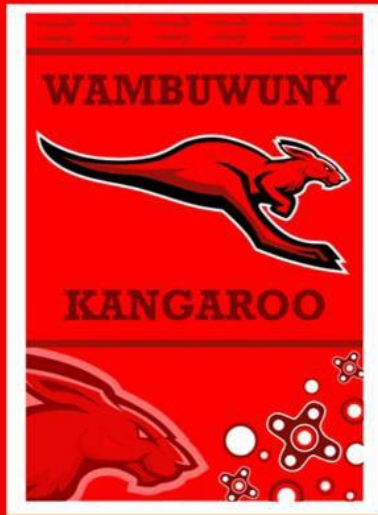


## Googar Goanna

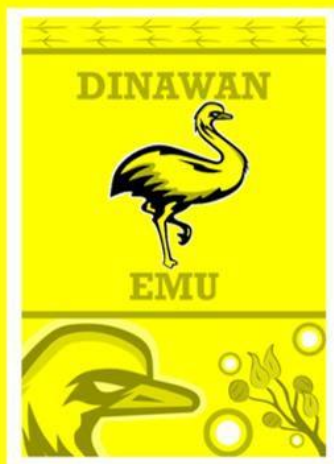


# KELSO HIGH CAMPUS HOUSE MASCOTS

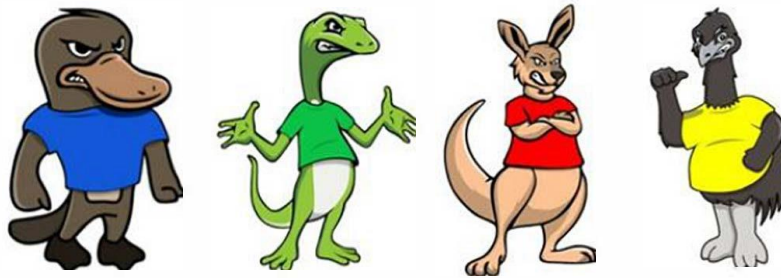
## Wambuwny Kangaroo



## Dinawan Emu



# Students will find out what House they are in on the first day of Year 7



## Yr 7 Sport Key Information

- Double period of sport once a fortnight for all Year 7 students. Students will be involved in sport with students from other classes in Year 7.
- Students will be involved in structured sporting activities that include PDHPE staff and external sporting providers.
- Year 7 will have 8 periods of PDHPE (four practical lessons and four theory lessons) a cycle.

# Kelso Code



Kelso High Campus is a PBL school; our PBL reward system is called Kelso Code. Our logo above for Kelso Code has our school expectations on it. Use the space below to list what our KelsoCode expectations are:

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## BEING ON TASK

Use the words from the word bank to complete the following statements:

Being on task means...

- Bringing your e\_\_\_\_\_
- Getting to class on t\_\_\_\_\_
- Doing your w\_\_\_\_\_ without d\_\_\_\_\_ other s\_\_\_\_\_ or talking about other things
- Listening and following d\_\_\_\_\_
- Completing your h\_\_\_\_\_ and a\_\_\_\_\_
- Asking sensible q\_\_\_\_\_

students  
questions

disrupting  
homework

time  
assignments

equipment  
directions



# BEING RESPECTFUL

Use the words from the word bank to complete the following statements:

Being respectful means...

- Getting a \_\_\_\_\_ with students and staff
- B \_\_\_\_\_ is not acceptable
- H \_\_\_\_\_ others is not acceptable
- Put downs are not a \_\_\_\_\_
- Being polite and c \_\_\_\_\_
- S \_\_\_\_\_ is unacceptable
- Being h \_\_\_\_\_
- R \_\_\_\_\_ the property of others
- Respecting the p \_\_\_\_\_ of the s \_\_\_\_\_

along  
Swearing

school  
respecting

cooperative  
Harassing

allowed  
Bullying

helpful  
property

# BEING SAFE

Use the words from the word bank to complete the following statements:

Being safe means...

- Following d \_\_\_\_\_ and i \_\_\_\_\_
- Not being s \_\_\_\_\_
- Being s \_\_\_\_\_
- Doing the \_\_\_\_\_ thing
- W \_\_\_\_\_ safety equipment
- Knowing the safety r \_\_\_\_\_
- Looking o \_\_\_\_\_ for others
- Stopping o \_\_\_\_\_ people from doing unsafe things

Instructions  
directions

Wearing  
silly

fighting  
right

out  
rules

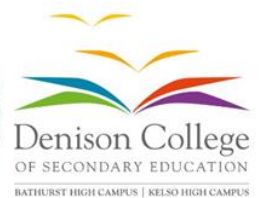
other  
sensible

# ATTENDANCE MATTERS

At Kelso High Campus, every day of attendance counts, as regular attendance helps students to:

- \* Develop a sense of belonging.
- \* Develop and maintain friendships.
- \* Be more engaged at school.
- \* Progress with their learning.
- \* Be more aware of career and life options.

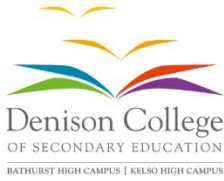
## Attendance



At Kelso High Campus, every day of attendance counts.

Above 95% is our expected student attendance





# Growth, Connections & Culture Hub (GCC)



- Staff can assist with any challenges with settling into High School
- Deliver programs for personal development
- Breakfast, recess and lunch available
- Links to external providers

# ***GEOGRAPHY ESCAPE ROOM***



**Listen  
carefully**



**Plan your  
route**



**Solve the  
challenges**

**Can you  
escape!?**



## Kelso Highs Geography 'Escape Room'

### **Instructions**

1. During this activity you are required to complete a series of challenges to make it out of the KHC escape room.
2. You each have a map of Kelso High Campus, which includes a number of red stars which identify the location of each challenge.
3. To successfully complete the escape room, you must pass each of the 10 challenges.
4. You will need to place your answers for each challenge in your booklet and bring them back to your teachers to see if you have escaped the room or not, if your teacher gives you a thumbs down you are required to re-complete the challenges you got wrong.
5. If your teacher gives you a thumbs up, you have successfully completed the escape room.

### **Rules**

1. Before the activity starts you will be given 5 minutes to map out your route.
2. You must only use **Undercover Pathways**, failure to do so will result in disqualification.
3. You **Cannot Run**, so it is essential you map out the most time efficient route.
4. Copying of other's answers will also result in disqualification.
5. Your answers must be written in your booklets 'My Challenge Answers' section.

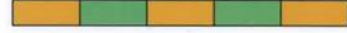


Denison College of Secondary Education

# Kelso High Campus ORIENTEERING MAP

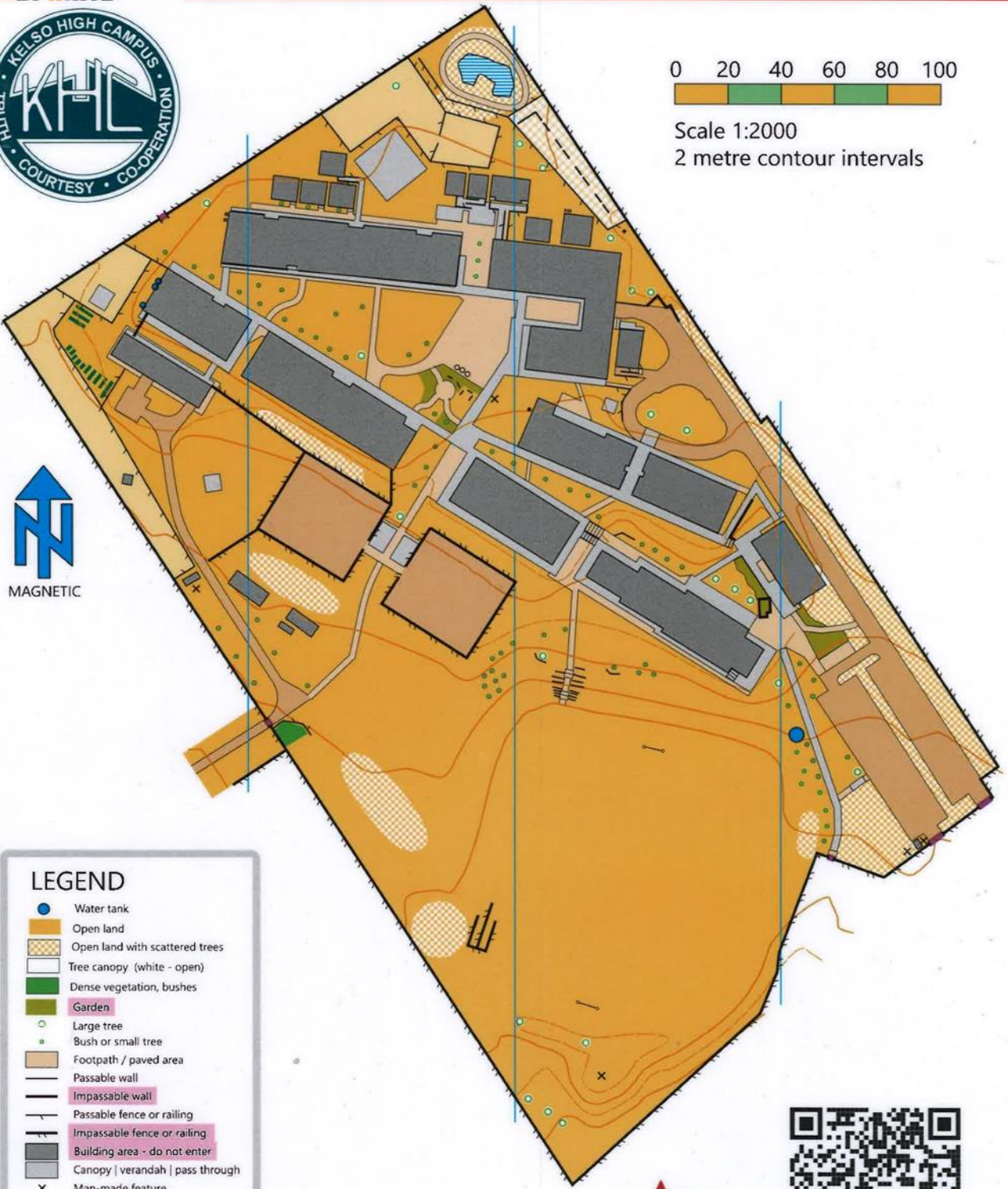


0 20 40 60 80 100



Scale 1:2000

2 metre contour intervals



## LEGEND

- Water tank
- Open land
- Open land with scattered trees
- Tree canopy (white - open)
- Dense vegetation, bushes
- Garden
- Large tree
- Bush or small tree
- Footpath / paved area
- Passable wall
- Impassable wall
- Passable fence or railing
- Impassable fence or railing
- Building area - do not enter
- Canopy | verandah | pass through
- Man-made feature
- Playground equipment
- Table
- Bench, seat
- Pole | goal post
- Magnetic north line
- Out of bounds area
- Gate or boundary
- Steps

\* These objects must NOT be crossed or entered



Scan the QR Code for information about coming events.



ORIENTEERING NSW  
<https://onsw.asn.au/>

Base map by Barry Hanlon, Bidjigal Studios, 2/2023.  
Spatial data used to produce this map © Spatial Services 2023.  
Aerial photography NearMap 12/2022.  
Fieldwork by Basil Baldwin and Nick Wilmott May 2023



## My Challenge Answers

**Challenge 1**

**Challenge 2**

**Challenge 3**

**Challenge 4**

**Challenge 5**

**Challenge 6**

**Challenge 7**

**Challenge 8**

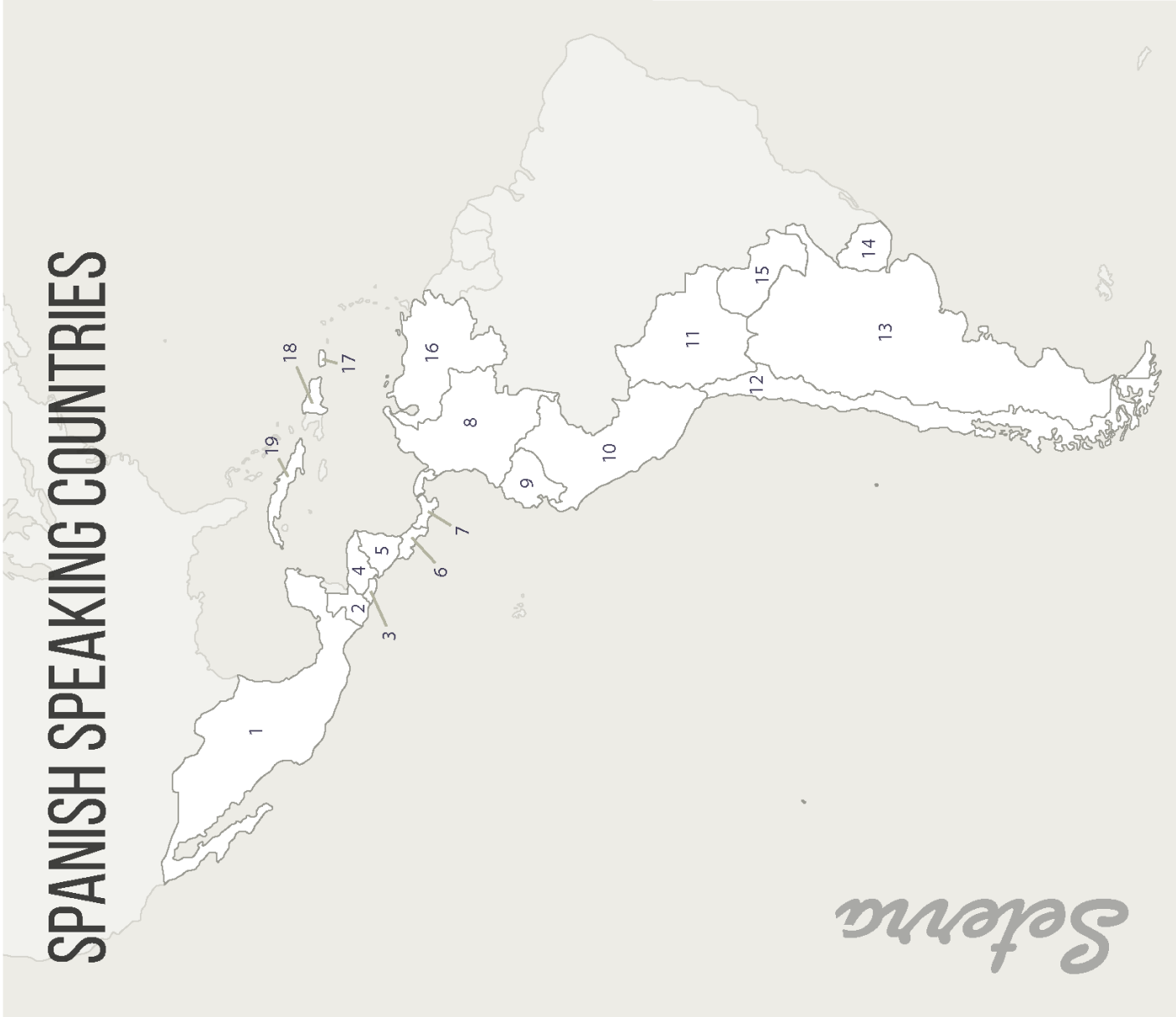
**Challenge 9**

**Challenge 10**

# LANGUAGE



- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_
- 11 \_\_\_\_\_
- 12 \_\_\_\_\_
- 13 \_\_\_\_\_
- 14 \_\_\_\_\_
- 15 \_\_\_\_\_
- 16 \_\_\_\_\_
- 17 \_\_\_\_\_
- 18 \_\_\_\_\_
- 19 \_\_\_\_\_
- 20 \_\_\_\_\_
- 21 \_\_\_\_\_



Seterra



# MENU

## BREAKFAST

Canteen Opens 8.30 am for Breakfast

Breakfast Roll	\$3.50
Toasties (various fillings)	\$2.50-\$4.50
Hot Chocolate	\$3.50

## DAILY SPECIALS

Check board for Daily Specials

Butter Chicken	\$5.50
Pasta Bolognese	\$5.00
Chicken Burger	\$5.50
Mini Pizza	\$4.00
Soft Taco	\$5.50

## EVERYDAY

Breakfast Roll	\$4.00
HLT (ham,lett,tom,Mayo)	\$4.00
( Must be ordered)	
Meat Pies	\$5.00
Sausage Rolls	\$4.00
Grilled Chicken Caesar Salad	
( Chicken, Cos Lettuce, Bacon, Egg, Parmi & Dressing)	
	\$6.00
Fried Rice	\$4.50
Chicken Nuggets	\$4.50
Toasties (various fillings)	\$2.50-\$3.50
Chicken, Lettuce & Mayo Roll	\$5.00
Chicken Chilli Wrap	\$6.00
Mixed Variety Wraps	\$6.00
Fruit Salad	\$3.00
All sauces	50c

Most Menu items can be made to suit special dietary requirements but must be pre ordered.

## DRINKS

Water 600ml	\$2.00/1 Litre	\$3.00
Dare 500ml		\$4.00
Milk 300ml		\$2.50
Classic 500ml		\$4.00
Berri Juice 200ml		\$2.50
Juice Bombs 250ml		\$2.50
Fruit Slushie		\$2.50
Bulla Cups		\$2.00
Frozen Yoghurt Twisters		\$2.50

## VEGETARIAN

Must be ordered by Recess

Fried Rice	\$4.50
Salad Bowl	\$5.00
Plain Nachos	\$4.00
(Corn chips, Salsa & Cheese)	
Add Sour Cream	50c

MADE FRESH DAILY

## SNACKS

Popcorn	\$2.00	Anzac Biscuit	\$1.00
Chips Sea Salt	\$2.		

Many items on menu can be Made vegetarian if pre ordered

A Perfect

# YEAR 7 2025

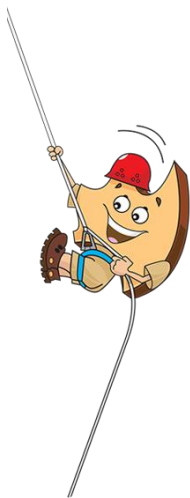
## Great Aussie Bush Camp Kincumber



**The Year 7 Camp will be held at the Great Aussie Bush Camp on Wednesday 25<sup>th</sup>- Friday 27<sup>th</sup> June 2025.**

The aim of this excursion is twofold. It will enhance your child's learning across subject areas, including Geography, Science and PDHPE. The camp will also provide opportunities for your child to develop teamwork and problem-solving skills, make new friends, build independence and self-esteem in a fun and positive environment.

**The cost of the excursion is \$380. This includes accommodation, food, activities and the travel to and from the camp. A deposit can be made at the front office and payment plans can be arranged. If you require a payment plan please contact Deputy Principal Karen Mortimore on 6331 4544.**









Denison College of Secondary Education  
Kelso High Campus

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02 6331 4544

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<https://kelso-h.schools.nsw.gov.au>  
[facebook.com/KelsoHigh](https://facebook.com/KelsoHigh)