

YR 11 ASSESSMENT BOOK 2024

KELSO HIGH CAMPUS



INNOVATION OPPORTUNITY SUCCESS

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Students are required to sign the Denison College Register to acknowledge that they have received a copy of this booklet.

INTRODUCTION

This booklet details the assessment requirements for Higher School Certificate students at both campuses of Denison College of Secondary Education. All students, parents and carers should read this booklet carefully and ensure that they fully understand the practices and procedures to be followed at Denison College.

LIST OF CONTACTS

Questions relating to this Assessment Information Book should be directed to the personnel listed below:

KELSO HIGH CAMPUS Ph 02 6331 4544	
Michael Sloan	Principal
Karah Logan	Deputy Principal Years 7 and 8
Karen Mortimore	Deputy Principal Years 9 and 10
Sharon Mendes	Deputy Principal Years 11 and 12
Nathan Kenny	Deputy Principal Inclusion and Support
Beatrice Grace	Year Adviser

BATHURST HIGH CAMPUS Ph 02 6331 3755	
Ken Barwick	Principal
Nicholas Williams	Deputy Principal Years 7 and 10
Pawan Saini	Deputy Principal Years 8 and 11
Natalie Saini	Deputy Principal Years 9 and 12
Rebecca Smith	Deputy Principal Inclusion and Support
Phil Thurgood	Year Adviser
Kelsey Jones	Year Adviser

DENISON COLLEGE OF SECONDARY EDUCATION	
Michael Feening	Deputy Principal
Gemma Carter	Deputy Principal
Matthew Baillie	Deputy Principal (0.4 Relieving)

PART 1: HSC REQUIREMENTS

NSW EDUCATION STANDARDS AUTHORITY (NESA)

This guide is for students entered for Year 11 courses in 2024. This assessment policy is based on NSW Education Standards Authority requirements. Detailed information and assistance is available on the NESA website.

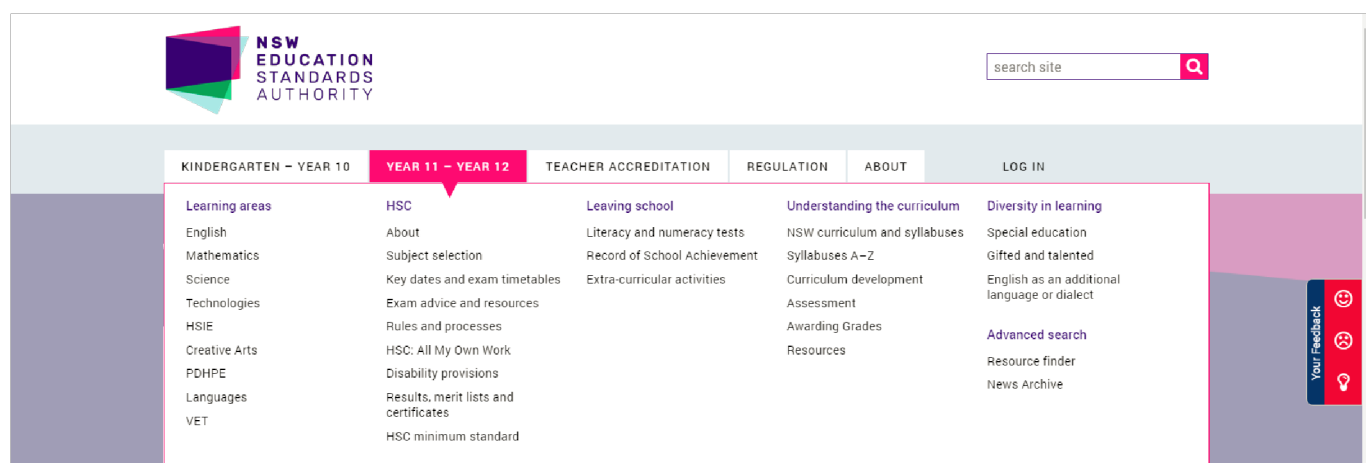
The Higher School Certificate Rules and Procedures guide must be read by all students entered for an HSC course.

The Education Act 1990 (NSW) governs the award of the Higher School Certificate. The NSW Education Standards Authority (NESA), under this Act, grants certificates to students who comply with the Act and NESA requirements.

The main rules and requirements for the Higher School Certificate are set out in this guide.

Students can obtain more detailed explanations of the rules and requirements by referring to the Assessment, Certification and Examination website and the NSW Education and Standards website, www.educationstandards.nsw.edu.au where you will find links to:

- About the HSC
- Syllabuses A to Z (Stage 6)
- Assessment in Stage 6
- HSC Exam Advice and Resources for Students
- HSC: All My Own Work Program
- Vocational Education (VET)
- HSC Exam Timetable (available April/May 2025) and Key Dates
- Rules and Processes
- HSC Minimum Standard



POLICY WEBSITES FOR FURTHER INFORMATION

<https://www.educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/about-HSC>

<https://ace.nesa.nsw.edu.au/>

<https://lms.det.nsw.edu.au/RTO90333/>

ELIGIBILITY REQUIREMENTS FOR THE 2025 HSC

To complete the Year 11 Course and be eligible to commence the HSC you must have:

- Completed 12 units of Preliminary Courses, including 2 Units of English.
- Complete 'HSC: All My Own Work' (or its equivalent) before you submit any work for Preliminary or HSC courses, unless you are only entered for Year 11 and Year 12 Life Skills courses.
- Sit for and make a serious attempt at the required end of course exams.

Some courses have certain rules and prerequisites. Please check the requirements for your courses with your course teachers and/or Careers Advisor.

Enrolling in a course that you are not eligible for could put your RoSA and HSC at risk, so carefully check your eligibility for all courses you are entered for.

You will receive your ROSA and Higher School Certificate from NESAs following successful completion of the HSC. This is received in the mail and you can access your results online.

For further details, see the NESAs website, Assessment Certificate Examination (ACE) or the Denison College Senior Studies Guide issued to all students as part of their Future Directions program in Year 10.

NESA COURSE REQUIREMENTS

Students will be considered to have satisfactorily completed each course if there is sufficient evidence that you have:

- Followed the course developed or endorsed by NESAs;
- Applied yourself with diligence and sustained effort to the set tasks and experiences provided by the school; and
- Achieved some or all of the course outcomes.

HSC: ALL MY OWN WORK

Students will complete the NESAs program HSC: All My Own Work in Term 1 2024.

All work presented in assessment tasks and external examinations (including submitted works and practical examinations) must be the student's own or must be acknowledged appropriately. Malpractice, including plagiarism, could lead to a mark of zero and a non-award in the Year 11 Course and Higher School Certificate. Malpractice includes, but is not limited to:

- Copying someone else's work in part or in whole, and presenting it as your own, including using material directly from books, journals, CDs or the internet without reference to the source;
- Building on the ideas of another person without reference to the source;
- Buying, stealing or borrowing another person's work and presenting it as your own;
- Submitting work to which another person such as a parent, coach or subject expert has contributed substantially;
- Using words, ideas, designs or the workmanship of others in practical and performance tasks without appropriate acknowledgement or paying someone to write or prepare material;
- Breaching school examination rules or using non-approved aides during an assessment task;
- Contriving false explanations to explain work not handed in by the due date; or
- Assisting another student to engage in malpractice.

HONESTY IN HSC ASSESSMENT

"The honesty of students in completing assessment tasks, examinations and submitted works, and of teachers and others in guiding students, underpins the integrity of the Year 11 Course and HSC. Throughout the assessment process, the highest level of honesty is required.

Each student's mark will be determined by the quality of the work produced by the student only. To demonstrate honesty, any component of a student's work that has been written, created or developed by others must be acknowledged in accordance with NESA's subject specific documentation. Use or inclusion of material from other sources such as books, journals and electronic sources, including the internet, must be acknowledged. General teaching and learning do not require formal acknowledgement.

Dishonest behaviour carried out for the purpose of gaining unfair advantage in the assessment process constitutes malpractice, or cheating. Malpractice in any form, including plagiarism, is unacceptable. The NESA NSW treats allegation of malpractice very seriously and detected malpractice will limit a student's marks and jeopardise their HSC. Should malpractice be suspected, students will be required to demonstrate that all unacknowledged work is entirely their own. Serious and deliberate acts of malpractice amount to corrupt conduct and, where appropriate, the NESA NSW will report matters to the Independent Commission Against Corruption. Details are also entered onto the NESA Malpractice Register." (ACE 9022)

ARTIFICIAL INTELLIGENCE AT DENISON COLLEGE

Denison College is committed to promoting the responsible and ethical use of artificial intelligence technologies, specifically Generative Artificial Intelligence (GAI). In order to equip our students with the necessary skills for the ever-evolving technological landscape, it is our duty to educate them on the proper and ethical application of technologies like ChatGPT.

What is ChatGPT?

ChatGPT is a technology that can produce text that sounds convincingly human and engage in realistic conversations. Its responses are generated based on a large language model trained on extensive amounts of text from books and the internet. Similar to predictive text, it predicts the next words in a response based on previous ones using learned probabilities of word combinations. For example, if you ask ChatGPT about ways to reduce the spread of airborne pathogens, it will promptly provide you with paragraphs of uniquely generated text referencing masks, hygiene, and ventilation. It does this not because it comprehends your question, but because it has learned that certain words like 'mask,' 'cleaning,' and 'indoor spaces' are likely to appear together after other words like 'limit the spread' and 'airborne pathogen.'

Currently, ChatGPT is available for you to try for free. However, it does require you to sign up, agree to its privacy policy, and acknowledge that your use will contribute to the AI's training.

ChatGPT in the Classroom

As AI technology continues to advance, you will encounter its increasing use in your studies and assessments. While AI will eventually revolutionise the way we learn and work, immediate and extreme changes are not anticipated. For now, in your current studies, you can expect to experiment with, discuss, and critically evaluate AI outputs. Like any other resource used in your studies, approach AI tools with a critical mindset, acknowledging their limitations honestly.

Following the Denison College Assessment Policies and Procedures, DO NOT USE ChatGPT or other writing tools in assessments unless explicitly permitted. Failing to acknowledge the use of AI tools in your studies may lead to accusations of academic misconduct. If permitted, be sure to acknowledge your use of these tools.

Stay tuned for updates from the school, your teachers, and supervisors on how we are addressing the opportunities and challenges presented by AI in education. We are continuously working to uphold academic integrity and the value of your education while preparing you to be ethical leaders in a future where these technologies offer new and exciting possibilities. As always, if you are uncertain about how to use a resource, seek guidance from your Teacher, Deputy Principal or the College team.

DISABILITY PROVISIONS - FOR STUDENTS WITH MEDICAL AND LEARNING REQUIREMENTS

Disability provisions are available for students with a range of medical and learning conditions, for example, students with diabetes or students with conditions that prevent them from reading the examination questions and/or communicating responses. Disability provisions are applied for by the school. Deputy Principals can provide further information.

Disability provisions in the HSC are practical arrangements designed to help students who couldn't otherwise make a fair attempt to show what they know in an exam room. The provisions granted are solely determined by how the student's exam performance is affected.

It is important to apply for provisions if you have a medical or learning requirement. More than 7000 HSC students apply for provisions each year. Provisions help students to show the markers what they know and can do. Schools are responsible for determining and approving disability provisions for all school-based assessment tasks. NESAs determine disability provisions for the Higher School Certificate examinations.

To apply for provisions, schools must submit an online application to NESAs. This application tells us which provision/s a student is requesting and includes recent evidence. Evidence may include medical reports, reading results, spelling results, writing samples and teacher comments.

EXAMINATION ILLNESS/MISADVENTURE APPEALS

If a student believes that his/her performance in an examination was diminished because of circumstances beyond their control, an Illness/Misadventure Appeal may be lodged. Note that misreading the examination timetable is NOT a valid reason for a misadventure appeal.

An appeal may be made for a variation to results if the student was prevented from attending an examination, or performance was affected by illness or misadventure immediately before or during the examination.

Appeal forms are available from the Deputy Principal at each Campus.

Further details of appeal procedures are on the appeal form and on the Illness/Misadventure Information form in the Appendices section of this booklet. It is your right and responsibility to lodge an appeal. See the NESAs website for further details.

N DETERMINATION

An N Determination Warning Letter is issued to students who fail to complete Assessment Tasks or who fail to show diligence and sustained effort which may be a result of poor attendance or course work not completed. Students are given a set time to complete the work or demonstrate competencies. Once the work has been completed or the competencies demonstrated the warning is cleared.

If the student does not subsequently meet course requirements as detailed in the N Determination Warning Letter(s), the student may receive a Non-Completion Determination. This means that the student will receive no results in that course. For students to be deemed unsatisfactory, they will be given a minimum of two official N Determination Warning Letters.

This means that the student is jeopardising their Year 11 RoSA or HSC credentials.

VOCATIONAL EDUCATION AND TRAINING (VET) COURSES

Students do not receive an assessment mark for VET courses. VET courses deliver units of competency that are drawn from industry training packages. Instead, students are eligible to receive a record of completed competencies and/or a statement of attainment.

Work placement is a mandatory requirement of each VET course. For each course, a minimum number of hours are required in the workplace to enable students to progress toward the achievement of industry competencies and to practise skills acquired in the classroom or workshop. This is usually 35 hours in the preliminary course and 35 hours in the HSC course. Failure to complete the mandatory work placement will mean that the student will not satisfy the requirements for the successful completion of the VET course and may jeopardise their eligibility for completion of the HSC if they do not require an ATAR.

Schools must provide an estimated examination mark for all students entered for the optional HSC examination. This mark will be an estimate of likely performance in the HSC examination and will be used only in the case of an illness/misadventure appeal.

PLEASE NOTE: Assessment for VET courses is competency-based and will be ongoing throughout the duration of the course. Compulsory examinations for each school-based VET course will be conducted during the Year 11 End of Course examinations and Trial HSC examinations under formal examination rules as prescribed by each campus.

For VET courses, the examination results may be used by the school to provide an estimate to NESAs. It should be noted that examination results have no bearing on the assessment of competence.

As recommended by NESAs, all VET students will sit internal formal examinations such as Year 11 End of Course Examinations at Denison College of Secondary Education.

PART 2:

DENISON COLLEGE ASSESSMENT POLICIES AND PROCEDURES

The assessment program has been prepared in accordance with each NESA syllabus which specifies the components of the course to be assessed and their weightings. Assessment tasks are designed to measure knowledge, skills and understanding in relation to a wide range of outcomes. They include tests, written assignments, practical activities, fieldwork and projects.

Students must make a genuine attempt at assessment tasks that total more than 50% of the available school assessment marks for that course.

STUDENTS CAN BEST MEET THESE COURSE REQUIREMENTS IF THEY:

- Attend all timetabled lessons and minimise absences from class for any reason. Absences quickly accumulate, for example if a student misses a double period of a subject, they will have missed one half of the timetabled lessons for that subject in one week;
- Complete all activities set during class time;
- Complete homework set by the teacher;
- Regularly revise all work and implement a regular study timetable; and use the planning calendar;
- Complete past Higher School Certificate papers; and
- Complete all Assessment Tasks planned for each course to maximise their Higher School Certificate result.

ASSESSMENT MARKS

Each syllabus document outlines the Year 11 course assessment, the suggested component and weightings for the course. Students will find these set out in the assessment schedules for each subject in Part 3 of this booklet.

The assessment marks awarded are only used in the Year 11 course. Assessment ranks will be shown on school reports together with a grade based on the Common Grade Scale for Year 11 Courses (see over page) as developed by the NESA.

ASSESSMENT SCHEDULES

- Students will be given written notification of each assessment task with a minimum notice of two weeks before the due date of the task and they will sign a register to acknowledge receipt of the task.
- Students may have more than one assessment task due at the same time and should schedule adequate time to complete each task.
- If an assessment schedule needs to be altered, the Head Teacher will advise students in writing.
- There will be no tasks set in the two weeks before school examinations.

COMMON GRADE SCALE FOR YEAR 11 COURSES

The Common Grade Scale shown below will be used to report student achievement in Year 11 in all NSW schools. The Common Grade Scale describes performance at each of five grade levels.

COMMON GRADE SCALE

- A** The student demonstrates extensive knowledge of content and understanding of course concepts, and applies highly developed skills and processes in a wide variety of contexts. In addition, the student demonstrates creative and critical thinking skills using perceptive analysis and evaluation. The student effectively communicates complex ideas and information.
- B** The student demonstrates thorough knowledge of content and understanding of course concepts, and applies well-developed skills and processes in a variety of contexts. In addition, the student demonstrates creative and critical thinking skills using analysis and evaluation. The student clearly communicates complex ideas and information.
- C** The student demonstrates sound knowledge of content and understanding of course concepts, and applies skills and processes in a range of familiar contexts. In addition, the student demonstrates skills in selecting and integrating information and communicates relevant ideas in an appropriate manner.
- D** The student demonstrates a basic knowledge of content and understanding of course concepts, and applies skills and processes in some familiar contexts. In addition, the student demonstrates skills in selecting and using information and communicates ideas in a descriptive manner.
- E** The student demonstrates an elementary knowledge of content and understanding of course concepts, and applies some skills and processes with guidance. In addition, the student demonstrates elementary skills in recounting information and communicating ideas.

STUDENT ORGANISATION

It is a student's responsibility to organise study and preparation time to ensure that assessments tasks are submitted by the due date.

Denison College provides all Year 11 students with this Year 11 Assessment Booklet. In addition, all Year 11 students are provided with a Denison College Wall Planner to assist students in planning homework and study requirements, as well as recording the due dates of all assessment tasks and other obligations and events in the year.

Students should start tasks early, break them into a series of small steps and set deadlines for completing each step. Students should back up all work prepared on computer as the failure of technology is not generally an acceptable excuse for the late submission of work. Students are advised to keep a copy of all written work they submit.

HOW TO SUBMIT ASSESSMENT TASKS

- In class Assessment Tasks - these tasks are supervised by the class teacher and collected by the teacher at the end of the lesson.
- Major projects – these items are submitted directly to the teacher. Projects are stored in an appropriate faculty location to minimise the risk of damage.
- Performances – are marked in class on the scheduled assessment day.
- Take home Assessment Tasks – these are the tasks that students are required to complete by a due date. They must be placed in the locked Assessment Task Submission Box at the front office by the end of the school day on the due date. Students must keep a copy of these tasks and the receipt provided by the office. Take home tasks can also be submitted online via Google Classroom or Microsoft Teams - the task and all documents must be uploaded/ submitted and accessible by the due date and time (students are responsible for ensuring teachers have full access/ permissions to all documents).

SHARED COURSE STUDENT SUBMISSION OF TASKS

Students who attend another campus can submit these Assessment Tasks at the Office of their home campus.

Students must comply with campus policy and procedures for the submission of Assessment Tasks. A cover sheet for Assessment Tasks will be provided by the teacher supervising the course, and must be attached to the front of the Task when it is submitted. Assessment Tasks are submitted to the front office, unless otherwise advised. An example of the assessment cover sheet is provided in the Appendices to this booklet. Assessment schedules for shared courses can be found in Part 4.

DENISON COLLEGE PLAGIARISM AND MALPRACTICE POLICY

If any plagiarism is found in an Assessment Task or an Examination a student will receive zero (0) for that task and must resubmit it by a negotiated due date. Any cheating or malpractice in an Assessment Task or Exam will be dealt with by the Deputy Principal for Year 11, KLA Head Teacher and Principal.

As per NESA rules, the student is placed on the NESA Malpractice Register. Cheating or malpractice includes not following the rules and instructions for examinations or in-class exam style tasks. These rules are included in this booklet (Refer to Appendices).

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/rules-and-processes/rules-and-procedures-guide>

APPLICATIONS FOR RENEGOTIATION OF ASSESSMENT TASK AND ILLNESS/ MISADVENTURE CONSIDERATION

Students may apply for an extension of time for illness or unavoidable misadventure (see Appendices of this booklet for the form). Documentation (e.g. doctor's certificate or written declaration) must be provided. See the Deputy Principal for Year 11.

LATE SUBMISSION OF ASSESSMENT TASKS

If a student fails to complete a task specified in the school-based assessment program and the teacher considers the student has a valid reason (e.g. illness or endorsed leave), the principal may decide that, in accordance with the school's assessment policy, an extension of time may be granted or a mark may be awarded based on a substitute task.

In exceptional circumstances (e.g. where undertaking of a substitute task is not feasible or reasonable, or where the missed task is difficult to duplicate), the principal should authorise the student to receive an estimate based on other appropriate evidence.

If there is no valid reason for failing to complete an assessment task on time, a zero mark must be recorded for that task.

If a student's attempt at a particular task scores zero, the question of whether the attempt was a genuine one is a matter for the teacher's professional judgement.

DENISON COLLEGE FORMAL EXAMINATIONS

Students in Year 11 will sit an end of course examination in Term 3. Students will be given a copy of the campus examination rules and procedures with the timetable for the examinations. Students who study a course at the other campus will sit for the examination in that course at their home campus (see Appendices for exam rules).

ZERO MARKS AWARDED

A student may be given a zero mark if they:

- Have not made a serious attempt to do the task, including work that is trivial, frivolous or offensive;
- Are absent from a task without a valid reason (see above);
- Have been involved in malpractice or submits plagiarised work (see HSC All My Own Work).

APPEALS

Students have the right to appeal if they feel that the process used does not comply with the set rules (see Appendices of this booklet for form). Appeal forms must be lodged within one calendar week of the return of the task. Students should note that an appeal cannot be considered if it is based on the actual marks obtained. A student can only appeal on the basis of process. Appeals should be lodged with the Deputy Principal.

A decision will be made by a panel, which may consist of the Principal, Deputy Principal and relevant Head Teacher (refer to Appeals form in Appendices).

SCHOOL REPORTS

School reports will be issued midway through the Year 11 course and after the End of Course Examinations, at the completion of Year 11.

Parents and Carers are encouraged to attend formal parent/teacher evenings throughout Year 11 to discuss the progress of their child.

Parents or Carers should also contact the school directly and immediately should there be any concerns at other times.

Shared course students will receive an invitation to the Bathurst High Campus Year 11 Parent and Teacher evening, and are encouraged to attend.

YEAR 11 CHECKLIST

TERM 1

- Read this guide.
- Check that you are eligible for the RoSA.
- Make sure that your personal details and courses, including any subjects taught at the other campus, are correct on your Confirmation of Entry.
- Read the Student Declaration on your Confirmation of Entry, then sign and return it to your school.
- Read and become familiar with course and assessment requirements.
- Talk to your school if you think you might be eligible for disability provisions.

TERM 2

- Check your assessment Wall Planner.
- Mid Course Report

TERM 3

- Check your assessment Wall Planner.
- Check your exam timetable and the equipment you need in each exam.
- Attend and make a serious attempt at every exam.
- Submit an Illness/Misadventure Application for any illnesses or mishaps during exams.

TERM 4

- Week 1 - receive examination results and teacher feedback.
- Participate in Hello HSC! transition activities.
- Commence HSC course.

PART 3: ASSESSMENT SCHEDULES FOR INTERNAL ASSESSMENT

SUBJECT: ENGLISH ADVANCED				HEAD TEACHER: J. ADAMS
Task number	Task 1	Task 2	Task 3	
Nature of tasks	Reading to Write Writing Task (in class)	Narratives That Shape Our World Multimodal Presentation	End of Course Examination	
Tasks handed out	Term 1 Week 6 2024	Term 2 Week 6 2024		
Task due	Term 1 Week 9 2024	Term 2 Week 9 2024	Term 3 Week 9/10 2024	
Outcomes assessed	EA11-3, EA11-5, EA11-9 EA11-4	EA11-1, EA11-2, EA11-3, EA11-5, EA11-7, EA11-9 EA11-8	EA11-1, EA11-3, EA11-5, EA11-6, EA11-9	
Component				Weighting %
Knowledge and understanding of course content.	15%	20%	15%	50%
Skills in comprehending texts, communicating ideas, using language accurately, appropriately and effectively.	15%	20%	15%	50%
Total %	30%	40%	30%	100%

SUBJECT: ENGLISH STANDARD				HEAD TEACHER: J. ADAMS
Task number	Task 1	Task 2	Task 3	
Nature of tasks	Reading to Write Writing Task (in class)	Contemporary Possibilities Multimodal Presentations	End of Course Examination	
Tasks handed out	Term 1 Week 6 2024	Term 2 Week 6 2024		
Task due	Term 1 Week 9 2024	Term 2 Week 9 2024	Term 3 Week 9/10 2024	
Outcomes assessed	EN11-3, EN11-5, EN11-9 EN11-4	EN11-1, EN11-2, EN11-3, EN11-5, EN11-7 EN11 -8	EN11-1, EN11-3, EN11-5, EN11-6	
Component				Weighting %
Knowledge and understanding of course content.	15%	20%	15%	50%
Skills in comprehending texts, communicating ideas, using language accurately, appropriately and effectively.	15%	20%	15%	50%
Total %	30%	40%	30%	100%

SUBJECT: ENGLISH STUDIES				HEAD TEACHER: J. ADAMS
Task number	Task 1	Task 2	Task 3	
Nature of tasks	Elective Module Multimodal Presentation	Mandatory Module Achieving Through English Writing Task and Interview	Portfolio of Classwork Various Tasks	
Tasks handed out	Term 1 Week 6 2024	Term 2 Week 6 2024	Term 3 Week 1 2024	
Task due	Term 1 Week 9 2024	Term 2 Week 9 2024	Term 3 Week 9 2024	
Outcomes assessed	ES11-2, ES11-6, ES11-7, ES11-8	ES11-1, ES11-4, ES11-5, ES11-6	ES11-1, ES11-3, ES11-4, ES11-5, ES11-7, ES11-9, ES11-10	
Component	Weighting %			
Knowledge and understanding of course content.	15%	15%	20%	50%
Skills in comprehending texts, communicating ideas, using language accurately, appropriately and effectively.	15%	15%	20%	50%
Total %	30%	30%	40%	100%

SUBJECT: ENGLISH EXTENSION 1				HEAD TEACHER: J. ADAMS
Task number	Task 1	Task 2	Task 3	
Nature of tasks	Imaginative Response	TED Talk based on Research Multimodal Presentation	End of Course Examination	
Tasks handed out	Term 1 Week 4 2024	Term 2 Week 3 2024		
Task due	Term 1 Week 10 2024	Term 2 Week 10 2024	Term 3 Week 9/10 2024	
Outcomes assessed	EE11-2, EE11-3, EE11-6	EE11-1, EE11-2, EE11-3, EE11-4, EE11-5	EE11-1, EE11-2, EE11-3, EE11-5	
Component	Weighting %			
Knowledge and understanding of complex texts and of how and why they are valued.	15%	20%	15%	50%
Skills in complex analysis, sustained composition and independent investigation.	15%	20%	15%	50%
Total %	30%	40%	30%	100%

SUBJECT: MATHEMATICS ADVANCED				HEAD TEACHER: M. ANDERSON
Task number	Task 1	Task 2	Task 3	
Nature of tasks	Class Test- with summary notes	Investigation and Validation Task	End of Course Examination	
Tasks handed out	Term 1 Week 6 2024	Term 2 Week 5 2024		
Task due	Term 1 Week 8 2024	Term 2 Week 7 2024	Term 3 Week 9/10 2024	
Outcomes assessed	MA11.1, MA11.9	MA11.2, MA11.3, MA11.4, MA11.9	All outcomes except MA11.8	
Component				Weighting %
Understanding fluency and communicating.	15%	15%	20%	50%
Problem solving reasoning and justification.	15%	15%	20%	50%
Total %	30%	30%	40%	100%

SUBJECT: MATHEMATICS STANDARD				HEAD TEACHER: M. ANDERSON
Task number	Task 1	Task 2	Task 3	
Nature of tasks	Class Test- with summary notes	Investigation Assignment	End of Course Examination	
Tasks handed out	Term 1 Week 6 2024	Term 2 Week 5 2024		
Task due	Term 1 Week 8 2024	Term 2 Week 7 2024	Term 3 Week 9/10 2024	
Outcomes assessed	MS11.1, MS11.2, MS11.5, MS11.10	MS11.2, MS11.7, MS11.9, MS11.10	All outcomes except 11.9	
Component				Weighting %
Understanding fluency and communicating.	15%	15%	20%	50%
Problem solving reasoning and justification.	10%	20%	20%	50%
Total %	30%	30%	40%	100%

SUBJECT: MATHEMATICS EXTENSION 1 **HEAD TEACHER: M. ANDERSON**

Task number	Task 1	Task 2	Task 3	
Nature of tasks	Class Test- with summary notes	Investigation and Validation Task	End of Course Examination	
Tasks handed out	Term 1 Week 5 2024	Term 2 Week 4 2024		
Task due	Term 1 Week 7 2024	Term 2 Week 6 2024	Term 3 Week 9/10 2024	
Outcomes assessed	ME11.1, ME11.2, ME11.7	ME11.3, ME11.4, ME11.6	All outcomes except ME11.6	
Component	Weighting %			
Concepts, skills and techniques. Use of concepts, skills and techniques to solve mathematical problems in a wide range of theoretical and practical contexts	15%	15%	20%	50%
Reasoning and communication. Application of reasoning and communication in appropriate forms to construct mathematical arguments and proofs and to interpret and use mathematical models	15%	15%	20%	50%
Total %	30%	30%	40%	100%

SUBJECT: ANCIENT HISTORY				HEAD TEACHER: K. MORTIMORE
Task number	Task 1	Task 2	Task 3	
Nature of tasks	Source Analysis Portfolio and Presentation	Historical Investigation	End of Course Examination	
Tasks handed out	Term 1 Week 5 2024	Term 2 Week 5 2024		
Task due	Term 2 Week 1 2024	Term 3 Week 2 2024	Term 3 Week 9/10 2024	
Outcomes assessed	AH11-(2-4), AH11-(6-7), AH11-(9-10)	AH11-(1-11)	AH11-(1-7), AH11-(9-10)	
Component	Weighting %			
Knowledge and understanding course content.	15%	10%	15%	40%
Historical skills in the analysis and evaluation of sources and interpretations.	5%	10%	5%	20%
Historical inquiry and research.	10%	10%		20%
Communication of historical understanding in appropriate forms.	5%	5%	10%	20%
Total %	35%	35%	30%	100%

SUBJECT: BIOLOGY				HEAD TEACHER: J. LAWLER
Task number	Task 1	Task 2	Task 3	
Nature of tasks	Practical Task	Depth Study	End of Course Examination	
Tasks handed out	Term 1 Week 9 2024	Term 2 Week 6 2024		
Task due	Term 1 Week 11 2024	Term 2 Week 10 2024	Term 3 Week 9/10 2024	
Outcomes assessed	BIO11/12-2, 3, 4 BIO11-8	BIO11/12-1, 3, 5, 7 BIO11-9	BIO11/12-1,2,3,4,5,6,7 BIO11-8,9,10,11	
Component	Weighting %			
Skills in working scientifically	20%	30%	10%	60%
Knowledge and understanding of course content.	10%	10%	20%	40%
Total %	30%	40%	30%	100%

SUBJECT: BUSINESS STUDIES				HEAD TEACHER: K. MORTIMORE
Task number	Task 1	Task 2	Task 3	
Nature of tasks	Business Report	Business Plan	End of Course Examination	
Tasks handed out	Term 1 Week 2 2024	Term 1 Week 10 2024		
Task due	Term 2 Week 1 2024	Term 3 Week 6 2024	Term 3 Week 9/10 2024	
Outcomes assessed	P2, P7, P9	P3, P4, P8, P9, P10	P1 – P10	
Component	Weighting %			
Knowledge and understanding of course content.	10%	10%	20%	40%
Stimulus based skills.	10%		10%	20%
Inquiry and research.		20%		20%
Communication of business information, ideas and issues in appropriate forms.	5%	5%	10%	20%
Total %	25%	35%	40%	100%

SUBJECT: COMMUNITY AND FAMILY STUDIES				HEAD TEACHER: Z. MACPHERSON
Task number	Task 1	Task 2	Task 3	
Nature of tasks	Case Study	Research Project	End of Course Examination	
Tasks handed out	Term 1 Week 8 2024	Term 2 Week 9 2024		
Task due	Term 2 Week 2 2024	Term 3 Week 3 2024	Term 3 Week 9/10 2024	
Outcomes assessed	P1-(1-2), P2-3	P2-4, P3-(1-2)	P2-2, P4-1, P6-(1-2)	
Component	Weighting %			
Knowledge and understanding of course content.	10%	10%	20%	40%
Skills in critical thinking, research methodology, analysing and communicating.	20%	20%	20%	60%
Total %	30%	30%	40%	100%

SUBJECT: EARTH AND ENVIRONMENTAL SCIENCE				HEAD TEACHER: J. LAWLER
Task number	Task 1	Task 2	Task 3	
Nature of tasks	Research Task	Depth Study	End of Course Examination	
Tasks handed out	Term 1 Week 10 2024	Term 2 Week 10 2024		
Task due	Term 2 Week 2 2024	Term 3 Week 3 2024	Term 3 Week 9/10 2024	
Outcomes assessed	EES11-3, EES11-4, EES11-5, EES11-7, EES11-11	EES11-1, EES11-2, EES11-3, EES11-4, EES11-5, EES11-6, EES11-7, EES11-9	EES11-(1-7) EES11-(8-11)	
Component				Weighting %
Skills in working scientifically.	20%	20%	20%	60%
Knowledge and understanding of course content.	10%	10%	20%	40%
Total %	30%	30%	40%	100%

SUBJECT: EXPLORING EARLY CHILDHOOD				HEAD TEACHER: Z. MACPHERSON
Task number	Task 1	Task 2	Task 3	
Nature of tasks	Research Project	Virtual Baby Task	End of Course Examination	
Tasks handed out	Term 1 Week 4 2024	Term 2 Week 2 2024		
Task due	Term 1 Week 9 2024	Term 2 Week 9 2024	Term 3 Week 9/10 2024	
Outcomes assessed	1-1, 1-3, 1-5	2-(2-3), 2-5	3-1, 4-3, 6-2	
Component				Weighting %
Knowledge and understanding.	10%	10%	30%	50%
Skills.	20%	20%	10%	50%
Total %	30%	30%	40%	100%

SUBJECT: INDUSTRIAL TECHNOLOGY (Timber, Metals, Multimedia)				HEAD TEACHER: W. MALONEY
Task number	Task 1	Task 2	Task 3	
Nature of tasks	Practical production and evidence	Industry related communication portfolio	Yearly Examination	
Tasks handed out	Term 1 Week 6 2024	Term 2 Week 7 2024	Term 2 Week 3 2024	
Task due	Term 2 Week 4 2024	Term 3 Week 4 2024	Term 3 Week 9/10 2024	
Outcomes assessed	P1.2, P3.1, P4.1, P4.2	P3.1, P3.2, P3.3, P5.1 P5.2	P1.2, P2.1, P6.1	
Component	Weighting %			
Knowledge and understanding of course content.	20%		20%	40%
Knowledge and skills in the management, communication and production of projects.	10%	40%	10%	60%
Total %	30%	40%	30%	100%

SUBJECT: INVESTIGATING SCIENCE				HEAD TEACHER: J. LAWLER
Task number	Task 1	Task 2	Task 3	
Nature of tasks	Designing Investigations	Depth Study Building Models	End of Course Examination	
Tasks handed out	Term 1 Week 8 2024	Term 2 Week 7 2024		
Task due	Term 1 Week 11 2024	Term 2 Week 10 2024	Term 3 Week 9/10 2024	
Outcomes assessed	INS11/12-1, 2, 4, INS11-9	INS11/12-1, 2, 6, 7, INS11- 10	INS11/12-1,2,3,4,5,6,7 INS11-8,9,10,11	
Component	Weighting %			
Skills in working scientifically.	20%	20%	20%	60%
Knowledge and understanding of course content.	10%	10%	20%	40%
Total %	30%	30%	40%	100%

SUBJECT: LEGAL STUDIES				HEAD TEACHER: K. MORTIMORE
Task number	Task 1	Task 2	Task 3	
Nature of tasks	The Legal System Media task and oral presentation	The individual and the Law Case Study and timed response	End of Course Examination	
Tasks handed out	Term 1 Week 5 2024	Term 2 Week 6 2024		
Task due	Term 2 Week 2 2024	Term 3 Week 3 2024	Term 3 Week 9/10 2024	
Outcomes assessed	P1, P2, P3, P4, P7	P1, P2, P9, P10	P2, P5, P6, P7, P9	
Component				Weighting %
Knowledge and understanding of course content.	10%	10%	20%	40%
Analysis and evaluation.		10%	10%	20%
Inquiry and research.	10%	10%		20%
Communication of legal information, issues and ideas in appropriate forms.	10%	10%		20%
Total %	30%	40%	30%	100%

SUBJECT: MODERN HISTORY				HEAD TEACHER: K. MORTIMORE
Task number	Task 1	Task 2	Task 3	
Nature of tasks	The Nature of Modern History – Source Analysis	Historical Investigation	End of Course Examination	
Tasks handed out	Term 1 Week 3 2024	Term 2 Week 2 2024		
Task due	Term 1 Week 10 2024	Term 2 Week 8 2024	Term 3 Week 9/10 2024	
Outcomes assessed	MH11-4, MH11-7, MH11-(9-10)	MH11-2, MH11-5, MH11-(8-9)	MH11-1, MH11-3, MH11-6	
Component				Weighting %
Knowledge and understanding of course content.	5%	10%	25%	40%
Historical skills in the analysis and evaluation of sources and interpretations.	10%		10%	20%
Historical inquiry and research.	10%	10%		20%
Communication of historical understanding in appropriate forms.	5%	10%	5%	20%
Total %	30%	30%	40%	100%

SUBJECT: MUSIC 1				HEAD TEACHER: S.ASH
Task number	Task 1	Task 2	Task 3	
Nature of Tasks	Topic 1	Topic 2	End of Course Examination	
Tasks handed out	Term 1 Week 4 2024	Term 2 Week 2 2024		
Task due	Term 1 Week 11 2024	Term 3 Week 1 2024	Term 3 Week 9/10 2024	
Outcomes assessed	P2, P4, P5	P1, P7, P8, P11	P3, P6, P9, P10	
Component	Weighting %			
Performance		10%	15%	25%
Composition		25%		25%
Musicology	25%			25%
Aural	10%		15%	25%
Total %	35%	35%	30%	100%

SUBJECT: PDHPE				HEAD TEACHER: Z. MACPHERSON
Task number	Task 1	Task 2	Task 3	
Nature of tasks	Research Project	Research Based Extended Response	End of Course Examination	
Tasks handed out	Term 1 Week 4 2024	Term 2 Week 6 2024		
Task due	Term 1 Week 10 2024	Term 3 Week 1 2024	Term 3 Week 9/10 2024	
Outcomes assessed	P2, P4, P6	P7-9	P1 - P17	
Component	Weighting %			
Knowledge and understanding of factors that affect health, the way the body moves.	10%	10%	20%	40%
Skills in critical thinking, research, analysis and communicating	20%	20%	20%	60%
Total %	30%	30%	40%	100%

SUBJECT: PHYSICS				HEAD TEACHER: J. LAWLER
Task number	Task 1	Task 2	Task 3	
Nature of tasks	Practical Skills	Depth Study	End of Course Examination	
Tasks handed out	Term 2 Week 4 2024	Term 3 Week 2 2024		
Task due	Term 1 Week 10 2024	Term 2 Week 8 2024	Term 3 Week 9/10 2024	
Outcomes assessed	PH11/12-(2-5), PH11-10	PH11/12-1, PH11/12-(4-7), PH11/12-(8-9)	PH11/12-(1-7), PH11-(8-11)	
Component				Weighting %
Skills in working scientifically.	20%	20%	20%	60%
Knowledge and understanding of course content.	10%	10%	20%	40%
Total %	30%	30%	40%	100%

SUBJECT: SOFTWARE ENGINEERING				HEAD TEACHER: W. MALONEY
Task number	Task 1	Task 2	Task 3	
Nature of tasks	Practical Project with folio	Group project with presentation	End of Course Examination	
Tasks handed out	Term 1 Week 3 2024	Term 2 Week 10 2024		
Task due	Term 2 Week 2 2024	Term 3 Week 3 2024	Term 3 Week 9/10 2024	
Outcomes assessed	SE-11-01, SE-11-02, SE-11-07	SE-11-06, SE-11-09, SE-11-09	SE-11-03, SE-11-04, SE-11-05	
Component				Weighting %
Knowledge and understanding of course content	10%	20%	20%	50%
Knowledge and skills in the design and development of software solutions.	20%	20%	10%	50%
Total %	30%	40%	30%	100%

SUBJECT: SPORTS, LIFESTYLE AND RECREATION				HEAD TEACHER: Z. MACPHERSON
Task number	Task 1	Task 2	Task 3	
Nature of tasks	Movement skills and participation.	Research Project	End of Course Examination	
Tasks handed out	Term 1 Week 2 2024	Term 2 Week 1 2024		
Task due	Term 1 Week 8 2024	Term 2 Week 7 2024	Term 3 Week 9/10 2024	
Outcomes assessed	1-2, 1-4, 1-6	2-2, 2-5, 3-7	2-1, 2-(3-4), 3-6	
Component				Weighting %
Knowledge and understanding.	10%	20%	20%	50%
Skills.	30%	10%	10%	50%
Total %	40%	30%	30%	100%

SUBJECT: VISUAL ARTS				HEAD TEACHER: S. ASH
Task number	Task 1	Task 2	Task 3	
Nature of tasks	Developing Practice: Portfolio of Works Submitted artwork(s) explaining historical / contemporary artists practice. VAPD record of the development of a research based practice. <i>Visual / Verbal Presentation</i>	Developing Practice: Portfolio of Works Submitted artwork(s) explaining historical / contemporary artists practice. VAPD record of the development of a research based practice. <i>Curatorial Research Task</i>	End of Course Examination Art Criticism and Art History Written Examination	
Tasks handed out	Term 1 Week 2 2024	Term 2 Week 2 2024		
Task due	Term 1 Week 10 2024	Term 2 Week 8 2024	Term 3 Week 9/10 2024	
Outcomes assessed	P1 – P10	P1 – P10	P7 – P10	
Component				Weighting %
Artmaking.	25%	25%		50%
Art Criticism and history.	15%	15%	20%	50%
Total %	40%	40%	20%	100%

SUBJECT: WORK STUDIES**HEAD TEACHER: K. MORTIMORE**

Task number	Task 1	Task 2	Task 3	
Nature of tasks	Stimulus Task and Portfolio 1 My Working Life	Research Communication and Skills Portfolio Elective Modules	End of Course Examination	
Tasks handed out	Term 1 Week 5 2024	Term 2 Week 3 2024		
Task due	Term 1 Week 8 2024	Term 2 Week 7 2024	Term 3 Week 9/10 2024	
Outcomes assessed	1, 2, 4, 5, 8, 9	3, 4, 5, 6, 7, 8, 9	1, 2, 3, 4, 5, 6, 7, 8, 9	
Component				Weighting %
Knowledge and understanding of course content.	10%	10%	10%	30%
Skills	30%	30%	10%	70%
Total %	40%	40%	20%	100%

ASSESSMENT SCHEDULES FOR VOCATIONAL EDUCATION AND TRAINING

HSC Assessment Advice for VET Courses

Assessment in VET courses is competency based. This means that you need to demonstrate that you have gained and can apply the specific knowledge and skills for the unit of competency to be deemed competent in that unit. Evidence of competence will be collected in a variety of ways including written tasks, practical demonstration, portfolio or assignments.

You will be deemed “Competent” if performance in all required assessment activities for the unit of competency is satisfactory or Not Competent if you are still developing skills and/or your performance is at an unsatisfactory level. There is no pass or fail. This means that a course mark is not allocated. For this reason, the assessment schedule for HSC VET courses is in a different format to other NESA Courses.

Formal assessment will be scheduled only when you have developed the necessary skills and underpinning knowledge to demonstrate competency.

Your trainer will keep an outcome record of units of competency. You may request to see this record at any time to determine your progress. Alternately you will be supplied with a competency log for maintaining a record of units achieved. You are entitled to seek advice about options for further training and assessment for competencies ‘not achieved’. Refer to the Student Guide for additional advice. You will also receive a report from the school each semester indicating competency achievement. Competencies cannot be recorded without the sufficient assessment evidence.

The achievement of units of competency will lead to a Certificate at AQF level I, II or III or a Statement of Attainment towards the AQF qualification. A transcript will be issued by the NSW Education Standards Authority (NESA) on behalf of Public Schools NSW Wagga Wagga, Registered Training Organisation (RTO) 90333 for successful completion.

Recognition of Prior Learning (RPL) on the Wagga Wagga RTO RPL form with the portfolio of evidence relevant to each unit of competency for which RPL is requested. The RPL form and evidence portfolio must be submitted to your trainer prior to course commencement who will forward it to the RTO manager for review.

Credit Transfer (CT) may be given for units of competency (UoC) previously achieved with another RTO after verification of the UoC. Seek CT advice from your trainer prior to the commencement of the delivery of this UoC

N Determination letters will be issued to students who do not demonstrate due diligence and sustained effort in the course, participate in mandatory work placement and or apply themselves to course outcomes. This process may then lead to an “N” determination for this subject which may prevent the achievement of the HSC. Warning letters will not be issued for failure to achieve competency but are about fulfilling the requirements of learning for the HSC.

Work placement is a mandatory HSC component in some courses and must be completed during the course. (Refer to the specific course assessment summary for more detailed information).

- you will not be permitted to participate in a work placement if you are not deemed 'work ready' by your trainer.
- a 'N' determination will be issued if work placement is not satisfactorily completed. This means that the course will not count towards your HSC pattern of study. However, you will still receive a Certificate or Statement of Attainment which indicates one or more unit/s of competency achieved towards the qualification.
- the scheduled date for work placement is shown in the course assessment summary.
- you will complete a workplace journal of your placement.

Work placement advice from NESA in response to COVID

<https://educationstandards.nsw.edu.au/wps/portal/nesa/about/news/novel-coronavirus/vet-work-placement>

HSC Examination is only available in some VET courses. (Refer to the NESA course outline and the specific course assessment summary for detailed information).

- Optional for students completing the 240 hour course and is intended for Australian Tertiary Admissions Rank (ATAR) purposes only. (Refer to the specific course assessment summary for more detailed information).
- Independent of the competency based assessment requirements for the Australian Qualifications Framework (AQF) VET qualification. The satisfactory completion of the course will still appear on your HSC if the optional exam is not undertaken.

If you intend to use your VET course towards the calculation of the ATAR, the school must submit an estimated mark of your likely performance in the HSC examination. The calculation of the mark is a school decision and will include the Trial HSC examination. This mark is only used in the event of misadventure



Education

2024 Construction Course Descriptor
CPC20220 Certificate II in Construction Pathways (Release 6)
& CPC20120 Statement of Attainment towards Certificate II in
Construction (Release 3)
RTO - Department of Education - 90333, 90222, 90072, 90162

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: **Construction**
 Board Developed Course (240 hour)

2 or 4 Preliminary and/or HSC units in total
 Industry Curriculum Framework (ICF) -Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of CPC20220 Certificate II in Construction Pathways (Release 6) & CPC20120 Statement of Attainment towards Certificate II in Construction (Release 3) <https://training.gov.au/Training/Details/CPC20220> & <https://training.gov.au/Training/Details/CPC20120>. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain the full qualification in the CPC20220 Certificate II in Construction Pathways, you must achieve 5 core and 5 elective units of competency. A statement of attainment towards either of the qualifications listed is possible, if at least one unit of competency is achieved.

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a construction environment and be able to use a personal digital device including a personal computer or laptop.

Construction, Plumbing and Services Training Package (CPC 8.0) Units of Competency

Core Units

CPCWHS2001	Apply WHS requirements, policies and procedures in the Construction Industry
CPCCOM1012	Work effectively and sustainably in the Construction Industry
CPCCOM1013	Plan and organise work
CPCCVE1011	Undertake a basic construction project
CPCCOM1015	Carry out measurement and calculations

Elective Units

CPCCCM1011	Undertake basic estimation and costing
CPCCOM2001	Read and interpret plans and specifications
CPCCCA2002	Use carpentry tools and equipment
CPCCCA2011	Handle carpentry materials
CPCCCM2005	Use construction tools and equipment
CPCWHS1001	Prepare to work safely in the construction industry

Option 3

CPCCJN2001	Assemble components
CPCCJN3004	Manufacture and assemble joinery components

White Card

CPCWHS1001 - Prepare to work safely in the construction industry.
The General Construction Induction Training (White Card) will be delivered as part of this course.

Successful completion of this unit will lead to a General Construction Induction Card (White Card) from SafeWork NSW. This will allow student access to construction sites across Australia for work purposes.
 A recognised SafeWork NSW GIT card is mandatory before undertaking any Work Placement. **Online courses are NOT recognised by the Department of Education.**

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

This qualification provides a pathway to the primary trades in the construction industry with the exception of plumbing.

This allows for inclusion of skills suited for entry to off-site occupations, such as joinery as well as carpentry, bricklaying and other occupations in general construction.

Examples of occupations in the construction industry:

This qualification provides an occupational outcome and a range of support tasks applicable to the majority of construction work sites: carpentry, joinery, bricklaying, labourer

Mandatory HSC Course Requirements

Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement.

External Assessment

The Higher School Certificate examination for Construction is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

Appeals and Complaints You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

Course Cost: \$50.00, plus \$35 for White card course

Refunds- Refund arrangements are on a pro-rata basis. Please refer to your school refund policy

Delivery Arrangements: Available at both campuses of Denison College of Secondary Education pending timetabling arrangements

A school-based traineeship is available in this course. For more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

Exclusions: VET course exclusions can be checked on the NESA website at <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2024 Course Descriptor CPC20220 Certificate II in Construction Pathways + Statement of Attainment towards CPC20120 Certificate II in Construction

RTO - Department of Education - 90333, 90222, 90072, 90162

Version 0.21 *Disclaimer: If you require accessible documents, please contact your VET Coordinator for support*



2024 Hospitality Course Descriptor

SIT20322 Certificate II in Hospitality – Release 1

RTO - Department of Education - 90333, 90222, 90072, 90162

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: **Hospitality**
Board Developed Course (240 hour)

2 or 4 Preliminary and/or HSC units in total
Industry Curriculum Framework (ICF)
Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of SIT20322 Certificate II in Hospitality – Release 1 <https://training.gov.au/training/details/SIT20322>. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 12 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a hospitality environment and be able to use a personal digital device including a personal computer or laptop.

Tourism, Travel and Hospitality Training Package (SIT 2.1) Units of Competency

Core

BSBTWK201 Work effectively with others
SITHIND007 Use hospitality skills effectively
SITHIND006 Source and use information on the hospitality industry
SITXCOM007 Show social and cultural sensitivity
SITXWHS005 Participate in safe work practices
SITXCCS011 Interact with customers

Elective

SITXFSA005 Use hygienic practices for food safety
SITHCCC025 Prepare and present sandwiches
SITXFSA006 Participate in safe food handling practices
SITHFAB024 Prepare and serve non-alcoholic beverages
SITHFAB025 Prepare and serve espresso coffee
SITHFAB027 Serve food and beverages

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

- | | |
|--|--|
| <ul style="list-style-type: none"> • Working within the hospitality industry involves • organising information and records in both paper and electronic forms • customer (client) service | <ul style="list-style-type: none"> • teamwork • using technologies • creating documents |
|--|--|

Examples of occupations in the hospitality industry:

- | | | |
|---|---|--|
| <ul style="list-style-type: none"> • Café Attendant • Waiter/Waitress | <ul style="list-style-type: none"> • Catering Assistant • Barista | <ul style="list-style-type: none"> • Food and Beverage Attendant • Bartender |
|---|---|--|

Mandatory HSC Course Requirements

Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for Hospitality is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

Course Cost: \$120 fee per year. Discuss payment options with your trainer.

Refunds

Refund arrangements are on a pro-rata basis. Please refer to your school refund policy

Delivery Arrangements: Available only at Kelso High Campus of Denison College of Secondary Education pending timetabling arrangements

A school-based traineeship is available in this course. For more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

Exclusions: VET course exclusions can be checked on the NESA website at <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2024 Course Descriptor SIT20322 Certificate II in Hospitality – Release 1 RTO - Department of Education - 90333, 90222, 90072, 90162 Version 0.3
Disclaimer: If you require accessible documents, please contact your VET Coordinator for support



2024 Primary Industries Course Descriptor

AHC20116 Certificate II in Agriculture

RTO - Department of Education - 90333, 90222, 90072, 90162

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: **Primary Industries**
Board Developed Course (240 hour)

2 or 4 Preliminary and/or HSC units in total
Industry Curriculum Framework (ICF)
Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of AHC20116 Certificate II in Agriculture <https://training.gov.au/training/details/ahc20116>. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 3 core and 15 elective units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course, you should be interested in working in an agricultural environment and be able to use a personal digital device including a personal computer or laptop.

Agriculture, Horticulture and Conservation and Land Management Training Package (AHC 8.0) Units of Competency

Core		Elective - continued	
AHCWHS201	Participate in work health and safety processes	*AHCMMOM202	Operate tractors
AHCWRK204	Work effectively in the industry	*AHCMMOM304	Operate machinery and equipment
AHCWRK209	Participate in environmentally sustainable work practices	*AHCLSK211	Provide feed for livestock
		*AHCLSK209	Monitor water supplies
		*AHCINF202	Install, maintain and repair farm fencing
		*AHCINF201	Carry out basic electric fencing operations
		*AHCNSY207	Undertake propagation activities
		*AHCLSK316	Prepare livestock for competition
		*AHCPIO203	Inspect and clean machinery, tools and equipment to preserve biosecurity
Elective			
AHCWRK205	Participate in workplace communications		
AHCWRK201	Observe and report on weather		
AHCPMG201	Treat weeds		
AHCCHM201	Apply chemicals under supervision		
AHCLSK202	Care for health and welfare of livestock		
AHCLSK205	Handle livestock using basic techniques		
AHCLSK206	Identify and mark livestock		
AHCLSK204	Carry out regular livestock observations		

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

This qualification provides a general vocational outcome in agriculture.

The qualification enables individuals to select a livestock production, plant or livestock context as a job focus.

Examples of occupations in the agricultural industry:

- farm or station hand/labourer
- nursery assistant
- assistant farm or station worker
- shearing hand
- livestock worker
- assistant animal attendant/stockperson

Mandatory HSC Course Requirements

Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for Primary Industries is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

Course Cost: Preliminary - \$40.00 Discuss payment options with your trainer

School Specific equipment and associated requirements for students-Enclosed leather footwear, sun protection

Refunds

Refund arrangements are on a pro-rata basis.
Please refer to your school refund policy

Delivery Arrangements: Available at both campuses of Denison College of secondary Education pending timetabling arrangements.

A school-based traineeship is available in this course, for more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

Exclusions: VET course exclusions can be checked on the NESA website at <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2024 Course Descriptor AHC20116 Certificate II in Agriculture

RTO - Department of Education - 90333, 90222, 90072, 90162

Version 0.10 *Disclaimer: If you require accessible documents, please contact your VET Coordinator for support*

PART 4: SHARED COURSES

SHARED COURSE ASSESSMENTS AND EXAMINATIONS

Students who attend another campus for shared courses, will submit Assessment Tasks at the Administration Office of their **home or host campus**. Students must comply with the college policy and procedures for the submission of assessment tasks. A cover sheet for Assessment Tasks will be provided by the teacher supervising the course, and must be attached to the front of the Task when it is submitted.

All examinations will be held at the **home campus** of the student. Any shared course examination papers will be transported to the **home campus**, for completion. They will then be transported back to the shared course teacher for marking.

SUBJECT: AGRICULTURE				HEAD TEACHER: P. FORD
Task number	Task 1	Task 2	Task 3	
Nature of tasks	Growth Trial Report	Farm Case Study	End of Course Examination	
Tasks handed out	Term 1 Week 4 2024	Term 2 Week 4 2024		
Task due	Term 2 Week 2 2024	Term 3 Week 3 2024	Term 3 Week 9/10 2024	
Outcomes assessed	P1-1, P2-2, P4-1	P1-1, P2-3, P3.1, P5-1	P1-1, P2-1, P2-2, P2-3, P3-1, P4-1, P5-1	
Component				Weighting %
Knowledge and understanding of course content.	10%	10%	20%	40%
Knowledge, understanding and skills required to manage agricultural production systems.	5%	15%	20%	40%
Skills in effective research, experimentation and communication.	15%	5%	0%	20%
Total %	30%	30%	40%	100%

SUBJECT: BIOLOGY				HEAD TEACHER: R. WEITHALER
Task number	Task 1	Task 2	Task 3	
Nature of tasks	Practical Skills	Depth Study	End of Course Examination	
Tasks handed out	Term 1 Week 7 2024	Term 2 Week 4 2024		
Task due	Term 1 Week 11 2024	Term 2 Week 10 2024	Term 3 Week 9/10 2024	
Outcomes assessed	BIO11/12-(1-7), BIO11-8	BIO11/12-(1-7), BIO11-(10-11)	BIO11/12-(4-7), BIO11-(8-11)	
Component				Weighting %
Skills in working scientifically.	20%	25%	15%	60%
Knowledge and understanding of course content.	5%	10%	25%	40%
Total %	25%	35%	40%	100%

SUBJECT: CHEMISTRY				HEAD TEACHER: R. WEITHALER
Task number	Task 1	Task 2	Task 3	
Nature of tasks	Depth Study	Practical Skills	End of Course Examination	
Tasks handed out	Term 1 Week 10 2024	Term 2 Week 9 2024		
Task due	Term 2 Week 2 2024	Term 3 Week 3 2024	Term 3 Week 9/10 2024	
Outcomes assessed	CH11/12-(3-7) CH11-8	CH11/12-(1-5,7) CH11-10	CH 11/12-(2-7), CH 11-(8-11)	
Component				Weighting %
Skills in working scientifically.	20%	30%	10%	60%
Knowledge and understanding of course content.	10%	5%	25%	40%
Total %	30%	35%	35%	100%

SUBJECT: COMMUNITY and FAMILY STUDIES				HEAD TEACHER: D. MORRISSEY
Task number	Task 1	Task 2	Task 3	
Nature of tasks	Core 1 Questions	Leadership Case Study	End of Course Examination Core 1,2,3	
Tasks handed out	Term 1 Week 5 2024	Term 2 Week 5 2024		
Task due	Term 2 Week 2 2024	Term 3 Week 3 2024	Term 3 Week 9/10 2024	
Outcomes assessed	P1.2, P4.2, P5.1, P6.1	P2.1, P2.3, P4.1, P4.2, P6.1	P1.1 – P6.2	
Component				Weighting %
Knowledge and understanding of course content.	10%	10%	20%	40%
Skills in critical thinking, research methodology, analysing and communicating.	25%	20%	15%	60%
Total %	35%	30%	35%	100%

SUBJECT: DESIGN & TECHNOLOGY				HEAD TEACHER: P. FORD
Task number	Task 1	Task 2	Task 3	
Nature of tasks	Design Task	Research Task Case Study	Design Task	
Tasks handed out	Term 1 Week 5 2024	Term 2 Week 3 2024	Term 2 Week 6 2024	
Task due	Term 2 Week 2 2024	Term 2 Week 6 2024	Term 3 Week 6 2024	
Outcomes assessed	P1.1, P3.1, P4-(1-2), P5-(1-3)	P2-(1-2), P4-3, P6-(1-2)	P3-1, P4-(1-3), P5-(1-3), P6-(1-2)	
Component				Weighting %
Knowledge and understanding of course content	15%	15%	10%	40%
Knowledge and skills in designing, managing, producing and evaluating design projects	20%	20%	20%	60%
Total %	35%	35%	30%	100%

SUBJECT: ECONOMICS				HEAD TEACHER: I. NEWELL
Task number	Task 1	Task 2	Task 3	
Nature of tasks	Portfolio and case study	Research Task	End of Course Examination	
Tasks handed out	Term 1 Week 3 2024	Term 2 Week 3 2024		
Task due	Term 1 Week 10 2024	Term 2 Week 8 2024	Term 3 Week 9/10 2024	
Outcomes assessed	P1, P2, P7, P10, P12	P3, P8, P9, P10, P11	P1, P3, P4, P5, P6, P7, P8, P11	
Component	Weighting %			
Knowledge and understanding of course content	5%	10%	25%	40%
Stimulus-based skills	10%	5%	5%	20%
Inquiry and research	10%	10%		20%
Communication of economic information, ideas and issues in appropriate forms	5%	10%	5%	20%
Total %	30%	35%	35%	100%

SUBJECT: FOOD TECHNOLOGY				HEAD TEACHER: P. FORD
Task number	Task 1	Task 2	Task 3	
Nature of tasks	Food Quality Experiment and Preparation	Nutrition Investigation	End of Course Examination	
Tasks handed out	Term 1 Week 2 2024	Term 2 Week 2 2024		
Task due	Term 1 Week 9 2024	Term 2 Week 9 2024	Term 3 Week 9/10 2024	
Outcomes assessed	P2.2, P3.2, P4.1, P4.2, P4.4, P5.1	P2.1, P3.1, P3.2, P4.1, P4.3, P5.1	P1.1, P1.2, P2.2, P4.4, P5.1	
Component	Weighting %			
Knowledge and understanding of course content.		10%	30%	40%
Knowledge and skills in designing, researching, analysing and evaluating.	10%	10%	10%	30%
Skills in experimenting with and preparing food by applying theoretical concepts.	20%	10%		30%
Total %	30%	30%	40%	100%

SUBJECT: JAPANESE CONTINUERS				HEAD TEACHER: R. DAVIS
Task number	Task 1	Task 2	Task 3	
Nature of tasks	Response to a spoken/ visual text / oral presentation	Response to multimodal and texts	End of Course Examination	
Tasks handed out	Term 1 Week 8 2024	Term 2 Week 8 2024		
Task due	Term 2 Week 1 2024	Term 3 Week 2 2024	Term 3 Week 9/10 2024	
Outcomes assessed	1.1, 2.1, 2.2, 2.3, 3.2	1.3, 2.3, 3.1, 3.4, 3.5	1.2, 3.3, 3.6, 4.2, 4.3	
Component				Weighting %
Listening	20%	10%		30%
Reading		10%	20%	30%
Speaking	10%	10%		20%
Writing			20%	20%
Total %	30%	30%	40%	100%

SUBJECT: LEGAL STUDIES				HEAD TEACHER: I. NEWELL
Task number	Task 1	Task 2	Task 3	
Nature of tasks	The Legal System Topic Test	The Individual and the Law Extended Response	End of Course Examination	
Tasks handed out	Term 1 Week 5 2024	Term 2 Week 8 2024		
Task due	Term 2 Week 2 2024	Term 3 Week 3 2024	Term 3 Week 9/10 2024	
Outcomes assessed	P1, P2, P3, P4, P7, P8	P1, P2, P8, P9, P10	P2, P5, P6, P7, P8, P9	
Component				Weighting %
Knowledge and understanding of course content.	10%	10%	20%	40%
Analysis and evaluation.	5%	10%	5%	20%
Inquiry and research.	10%	10%		20%
Communication of legal information, issues and ideas in appropriate forms.	5%	5%	10%	20%
Total %	30%	35%	35%	100%

SUBJECT: PDHPE				HEAD TEACHER: D. MORRISSEY
Task number	Task 1	Task 2	Task 3	
Nature of tasks	Research Task Better Health for Individuals Core 1	In class examination The Body in Motion Core 2	End of Course Examination	
Tasks handed out	Term 1 Week 4 2024	Term 2 Week 5 2024		
Task due	Term 1 Week 10 2024	Term 3 Week 1 2024	Term 3 Week 9/10 2024	
Outcomes assessed	P2, P3, P5, P6, P15, P16	P7, P8, P9, P10, P11, P16	P1, P2, P3, P4, P5, P6, P7, P8, P9, P10, P11, P12, P13, P15, P16, P17	
Component				Weighting %
Knowledge and understanding of course content	10%	10%	20%	40%
Skills in critical thinking, research, analysis & communicating	25%	25%	10%	60%
Total %	35%	35%	30%	100%

SUBJECT: SOCIETY and CULTURE				HEAD TEACHER: I. NEWELL
Task number	Task 1	Task 2	Task 3	
Nature of tasks	Primary Research Task in Class Response	Research Report	End of Course Examination	
Tasks handed out	Term 1 Week 3 2024	Term 1 Week 11 2024		
Task due	Term 1 Week 11 2024	Term 2 Week 10 2024	Term 3 Week 9/10 2024	
Outcomes assessed	P1, P3, P6, P7, P9, P10	P1, P2, P3, P5, P7, P8, P10	P1, P2, P3, P4, P5, P6, P8, P9, P10	
Component				Weighting %
Knowledge and understanding of course content.	15%	15%	20%	50%
Application and evaluation of social and cultural research methods.	10%	15%	5%	30%
Communication of information, ideas and issues in appropriate forms.	5%	5%	10%	20%
Total %	30%	35%	35%	100%



Education

2024 Manufacturing and Engineering Introduction Course Descriptor
MEM10119 Certificate I in Engineering & MEM20413 Statement of Attainment
towards Certificate II in Engineering Pathways
RTO - Department of Education - 90333, 90222, 90072, 90162

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: Manufacturing and Engineering Introduction
Board Endorsed Course 240 hour

2 or 4 Preliminary and/or HSC units in total
There is not an Australian Tertiary Admission Rank (ATAR) option for this course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of MEM10119 Certificate I in Engineering & MEM20413 Statement of Attainment towards Certificate II in Engineering Pathways https://training.gov.au/Training/Details/MEM10119 and https://training.gov.au/Training/Details/MEM20413. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain the full qualification in the MEM10119 Certificate I in Engineering, you must achieve 1 core unit of competency and elective units of competency to a minimum value of fourteen (14) points. A statement of attainment towards either of the qualifications listed is possible, if at least one unit of competency is achieved.

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a manufacturing engineering industry. Students should be able to carry out manual activities eg lifting, carrying and shifting loads of materials and have the ability to use hand and power tools and be able to use a personal digital device including a personal computer or laptop.

Manufacturing and Engineering (MEM 2.1) & Metal and Engineering (MEM05 11.1) Training Package Units of Competency

Table with 2 columns: Core and Elective. Core units include MEM13015, MEMPE006A, MEMPE005A. Elective units include MEM16006, MEM11011, MEM12024, MEM18001, MEM18002, MEM16008, MEM07032, MEMPE001A, MEMPE002A, MEMPE004A.

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

This qualification provides a pathway to the primary trades in the manufacturing industry. This qualification defines entry-level skills and knowledge to assist workers entering employment as engineering/manufacturing employees within the metal, engineering, manufacturing and associated industries.

Examples of occupations in the business services industry:

- Fitter machinist, refrigeration and air conditioning mechanic, toolmaker, maintenance fitter

Mandatory HSC Course Requirements

Students must complete 240 indicative hours of course work and a minimum of 35 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement.

External Assessment (optional HSC examination for ATAR purposes)

There is not an external assessment (optional HSC examination) for this course and this course does not contribute towards an ATAR.

Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

Course Cost: \$35. Some extra costs may be incurred for practical aspects and projects within the course. Discuss payment options with your trainer.

Students must provide their own PPE-safety glasses and enclosed shoes

Refunds

Refund arrangements are on a pro-rata basis. Please refer to your school refund policy

Delivery options: Available at both campuses of Denison College of Secondary Education pending timetabling arrangements.

A school-based traineeship is available in this course. For more information: https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships

Exclusions: VET course exclusions can be checked on the NESA website at https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions

2024 Manufacturing and Engineering (Introduction) Course Descriptor MEM 210119 Certificate I in Engineering + Statement of Attainment towards MEM20413 Certificate II in Engineering (Pathways) RTO - Department of Education - 90333, 90222, 90072, 90162 Version 0.11

Disclaimer: If you require accessible documents, please contact your VET Coordinator for support

PART 5: APPENDICES

Denison College of Secondary Education



2024 Preliminary HSC Assessment Planner

	Term	Week	Dates	
2024 Term 1	Term begins 1 Feb 2024	2	5/2 - 9/2	BHC S.C 20/2 A.C 12/4 Astley Cup Term 2 Week 8,9,10
		3	12/2 - 16/2	KHC S.C 1/3 A.C 10/5
		4	19/2 - 23/2	VET subjects complete cluster assessment tasks throughout the year
		5	26/2 - 2/3	
		6	5/3 - 9/3	
		7	12/3 - 16/3	Math Ext 1 (KHC)
		8	19/3 - 23/3	Mathematics, Work Studies, SLR
		9	25/3 - 28/3*	English, EEC, Food Tech
		10	*2/4 - 5/4	Eng Ext 1, Economics, Modern History, PDHPE, Physics, Visual Arts
		11	8/4 - 12/4	Biology, Investigating Sci, Music, Society & C
			Term	Week
2024 Term 2	Term 2 begins 30 Apr 2024	1	30/4 - 2/5	Ancient History, Business Studies, Japanese Cont, Textiles
		2	6/5 - 10/5	Agri, Chem, CAFS, Design & Tech, Earth & Environ, Legal, Software
		3	13/5 - 17/5	
		4	20/5 - 24/5	Industrial Tech (all), Year 11 Half Yearly Report Due Friday
		5	27/5 - 31/5	
		6	3/6 - 7/6	Math Ext 1 (KHC), Design & Technology
		7	10/6 - 14/6	Mathematics, Work Studies, SLR
		8	17/6 - 21/6	Economics, Modern History, Physics, Visual Arts
		9	24/6 - 28/6	English, EEC, Food Tech
		10	1/7 - 5/7	Biology, Investigating Sci, Society & C, Eng Ext 1
	Term	Week	Dates	
2024 Term 3	Term 3 begins 23 Jul 2024	1	23/7 - 26/7	Music, PDHPE
		2	29/7 - 2/8	Ancient History, Japanese Cont, Textiles
		3	5/8 - 9/8	Agri, Chem, CAFS, Earth & Environ, Legal
		4	12/8 - 16/8	Industrial Technology (all)
		5	19/8 - 23/8	
		6	26/8 - 30/8	Business Studies, Design & Technology, Software Engineering
		7	2/9 - 6/9	
		8	9/9 - 13/9	Assessment free week for theory, practical assessments to take place
		9	16/9 - 20/9	End of Course Examinations
		10	23/9 - 27/9	

DENISON COLLEGE OF SECONDARY EDUCATION KELSO HIGH CAMPUS



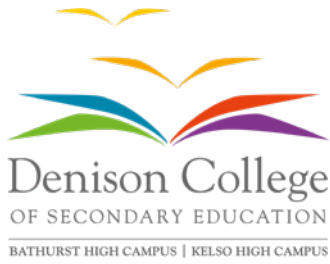
Student Personal Result Sheet

Student Name: _____

Please use this page to keep a **record of assessment marks** in all Assessment Tasks and Examinations throughout the year.

Assessment Task No	Courses Studied						
	(Use one column for each subject including any additional extension courses)						
	ENGLISH						
1							
2							
3							

Students must note that raw marks are adjusted to take into account the weighting of the task as per the course assessment schedule.



DENISON COLLEGE OF SECONDARY EDUCATION KESLO HIGH CAMPUS

Application for Illness or Misadventure Consideration Form



NOTE:

- Illness/Misadventure applications **MUST** be submitted *within one week* of the due date of the task or examination. This form should be used if you had an illness or misadventure that prevented you from doing the task or examination or impacted on your performance during the task or examination.

Student name: _____ Year: _____ 11 _____ Date: _____

I wish to apply for a consideration due to illness/misadventure
(Delete whichever does not apply)

Course: _____ Due date of task/test/exam: _____

Task or Exam: _____

Please outline the reasons for your application: _____

Independent supporting documentation provided:

- | | |
|--|----------|
| • Doctor's Certificate supplied | Yes / No |
| • Written declaration by Parent Carer Student (if own Carer) | Yes / No |

I declare that the information I have provided is true:

Student signature: _____ Date: _____

Office Use Only - Illness/Misadventure Application

Student Name: _____

Deputy Principal decision & comment:

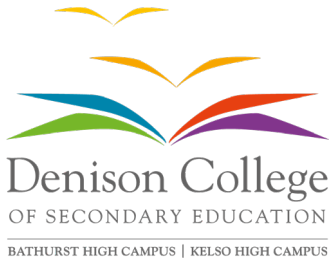
Approved/Declined

New date if granted: _____ Deputy Principal Signature: _____

Teacher: _____ Head Teacher: _____

Date: _____ Date: _____

Student: _____ Parent Carer: _____



DENISON COLLEGE OF SECONDARY EDUCATION KESLO HIGH CAMPUS



Application for Renegotiation of Assessment Task

NOTE:

- Renegotiation applications **MUST** be submitted at least one day **before** the due date of an Assessment Task or before sitting for a Test or Examination.

Student name: _____ Year: _____ 11 _____ Date: _____

I wish to apply for a Renegotiation of Assessment Task

Course: _____ Due date of task/test/exam: _____

Task or Exam: _____ Weighting: _____ % Topic: _____

Please outline the reasons for your application: _____

Independent supporting documentation provided:

- Doctor's Certificate supplied Yes/No
- Written declaration by Parent Carer Student (if own Carer) Yes/No

I declare that the information I have provided is true:

Student signature: _____ Date: _____

Office Use Only - Renegotiation Application

Student Name: _____

Deputy Principal decision & comment:

Approved/Declined

- Extension Granted. The new due date is _____. Failure to submit the task by the new due date will lead to a "N-Warning" letter being sent home and a Zero mark being awarded.
- Alternative task to will be set. A new notification form will be issued.
- An estimate will be given based on other evidence.
- The reason does not warrant a renegotiation.

Teacher: _____ Head Teacher: _____

Date: _____ Date: _____

Student: _____ Parent Carer: _____



Application for Assessment Mark/Grade Appeal Form

Note:

Students have the right to appeal an assessment mark or grade. Appeals can only be made on the grounds that due process was not followed by the Campus. An appeal cannot be submitted on the basis of:

- The marks or grades given, unless due process was not followed;
- Difficulties in preparation or loss of preparation time;
- Alleged deficiencies in tuition;
- Long term illness;
- The same grounds for which disability provisions were received;
- Misreading the timetable; or
- Other commitments such as sporting, cultural or work commitments.

*Appeal forms must be lodged at the Campus Office within one calendar week of the return of the task.
You may seek advice from the Deputy Principal before you complete this form.*

Student name: _____ Year: _____ 11 _____ Date: _____

Course: _____ Task Number: _____

Task Description:

Please outline the reasons for your appeal: _____

Independent supporting documentation (please list documents attached to appeal):

Student signature: _____ Date: _____

Office Use Only - Grade Appeal Application

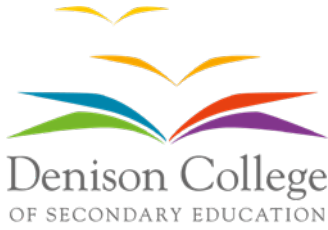
Student Name: _____

Deputy Principal decision & comment: _____ Approved/Declined

Teacher: _____ Head Teacher: _____ Principal: _____

Date: _____ Date: _____ Date: _____

Student: _____ Parent Carer: _____



**DENISON COLLEGE
OF SECONDARY EDUCATION
KELSO HIGH CAMPUS**



YR 11 ASSESSMENT TASK COVER SHEET

Student Name: _____

Course: _____

Teacher: _____

Assessment Task: _____

Due Date: _____

Office Use Only - Assessment Task Submission

Assessment Task Received at Front Office (date): _____

Received by: _____ Signed: _____

**KELSO HIGH CAMPUS
RECEIPT OF Yr 11 ASSESSMENT TASK
(STUDENT COPY)**

Student Name: _____

Course: _____

Teacher: _____

Assessment Task: _____

Office Use Only - Assessment Task Submission Student Receipt

Assessment Task Received at Front Office (date): _____

Received by: _____ Signed: _____

Rules and Instructions to Candidates Stage 6 Examinations 2024 -2025

1. Students should be in attendance at least 10 minutes before the start of an examination.
2. Students must wear school uniform.
3. Students may take only the equipment specified for a subject into the examination venue. Students may bring: black pens, highlighters, a pencil, an eraser, a sharpener, water in a clear bottle. Students may not bring paper or written material, liquid paper, correction tape or a pencil case. No eating is permitted.
4. Mobile phones, programmable watches and other electronic devices are to be switched off and placed in Students bags at the back of the examination room.
5. Students may enter the examination room only with the permission of the supervising Teacher-In-Charge
6. Entry will not be permitted 30 minutes after the start of an examination. Latecomers will finish at the designated examination time. There is no extension of time.
7. Students are expected to use their time wisely and use all the examination time.
8. Students may begin the examination only after being instructed by the supervising Teacher-In-Charge.
9. Students will be accompanied by a supervising teacher on toilet breaks.
10. Students may not speak or make any other form of contact with a person other than a supervising teacher while in the examination room. Consequences will apply for students who disregard this rule.
11. If a student feels unwell or upset during the examination, they must tell a supervising teacher. Students should ask for an Illness/Misadventure Form.
12. Students may not behave in a way likely to disturb the work of any other candidate or upset the conduct of the examination.

NOTE: Attendance at examinations is compulsory

If there is a significant reason that you are aware of in advance which affects your ability to sit the examination, please complete an Illness/Misadventure Form and submit it to the Deputy Principal **before the examination date**.

You must also submit documentation to support your reason. A significant reason may include: scheduled surgery, close family member's funeral, some representative sport or activities.

If illness or misadventure occurs on the day of the examination students must contact the Deputy Principal on the day of the examination (ph 02 6331 3755). Students must then submit an Illness/Misadventure Form with documentation to the Deputy Principal as soon as possible.

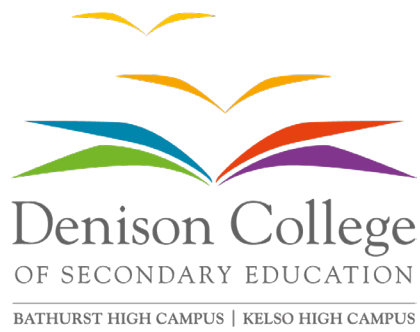
Students are encouraged to sit the examination even if they are not feeling well. Students can then submit and Illness/ Misadventure Form after the examination.

Failure to follow these procedures may result in a zero grade.

Glossary of Key Words

The syllabus outcomes, objectives, performance bands and examination questions have key words that state what students are expected to be able to do. A glossary of key words has been developed to help provide a common language and consistent meaning in the Higher School Certificate documents. Using the glossary will help teachers and students understand what is expected in responses to examinations and assessment tasks.

Account	Account for: state reasons for, report on. Give an account of: narrate a series of events or transactions.
Analyse	Identify components and the relationship between them; draw out and relate implications.
Apply	Use, utilize, employ in a particular situation.
Appreciate	Make a judgment about the value of.
Assess	Make a judgment of value, quality, outcomes, results or size.
Calculate	Ascertain/determine from given facts, figures or information.
Clarify	Make clear or plain.
Classify	Arrange or include in classes/categories.
Compare	Show how things are similar or different.
Construct	Make; build; put together arguments or items.
Contrast	Show how things are different or opposite.
Critically (analyse/evaluate)	Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to analysis/ evaluation.
Deduce	Draw conclusions.
Define	State meaning and identify essential qualities.
Demonstrate	Show by example.
Describe	Provide characteristics and features.
Discuss	Identify issues and provide points for and/or against.
Distinguish	Recognise or note/indicate as being distinct or different from; to note differences between.
Evaluate	Make a judgment based on criteria.
Examine	Enquire into.
Explain	Relate cause and effect; make the relationships between things evident.
Extract	Choose relevant and/or appropriate details.
Extrapolate	Infer from what is known.
Identify	Recognise and name.
Interpret	Draw meaning from.
Investigate	Plan, inquire into and draw conclusions about.
Justify	Support an argument or conclusion.
Outline	Sketch in general terms; indicate the main features of.
Predict	Suggest what may happen based on available information.
Propose	Put forward a point of view, idea, argument, suggestion for consideration or action.
Recall	Present remembered ideas, facts or experiences.
Recommend	Provide reasons in favour.
Recount	Retell a series of events.
Summarise	Express, concisely, the relevant details.
Synthesize	Putting together various elements to make a whole.



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